

ROOM USE ONLY - FDO



*Serda Santos Ocampo*

UP Manila  
1993-1999  
The Golden Years

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# UP Manila

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## 1993-1999



### The Golden Years

*The University of the Philippines Manila shall constantly strive to become an outstanding and relevant institution of higher learning.*

*Thus, it shall provide the highest quality of advanced instruction, professional training, basic and applied research, and community service, and thereby produce outstanding scholars, practitioners, and leaders in the fields of health, the natural sciences, the social sciences, and the humanities.*

*UP Manila's achievement for  
the last six years is a procduct of the  
hardwork, cooperation, dedication, and  
commitment that you have shown.*

*For all the great support,  
I thank you very much.*

*Lerla Santos Ocampo*

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## ON UP MANILA'S NATIONAL ROLE

*"UP Manila is in the stream of national life and must always remain relevant and responsive to the needs of our people"*

Remarks during the opening exercises  
for new freshmen, June 1996

UP Manila's most important contribution to national development is the relevant and excellent education and training of health professionals who eventually become the country's health mentors, administrators, policy makers, researchers, and deliverers of health care services.

UP Manila's graduates have occupied positions of leadership in government, private and nongovernmental institutions and professional organizations where they exercise a great deal of influence and advocacy in determining directions and policies on health care program planning and implementation.

## **PROVIDING THE BEST OF THE PHILIPPINES'** **HEALTH MANPOWER NEEDS**

Through insightful leadership, intelligence, and competence in responding to the increasing challenges of health care, UP Manila continues to take the lead in tackling major health problems in the country today.

The University fulfills this national role by constantly ensuring the relevance and excellence of its academic programs, generating significant knowledge and technologies through its researches, and providing varied forms of extension services to different communities.

From 1993 to 1999, UP Manila graduated a total of 5,570; 4,868 at the undergraduate level and 642 at the graduate level. This means that the University contributed an annual average of about 900 new health manpower to the health human resource of the country, especially to the core manpower needs of the Department of Health and other health service and research development institutions.



College of  
**DENTISTRY**

Dr. Tolson Barrios  
in Brakito V.  
Keyari

**Providing  
direct  
health  
services  
to the  
public**

UP Manila provides direct health services that seek to uplift the quality of life of the people by its pool of health professionals in various fields. These services are being rendered whose competence and skills enable them to provide the needed depth and breadth of community services that exert an impact on the people's and the community's health status.

These services are extended to the public through the Philippine General Hospital, the various programs of the Ugnayan ng Pahinungód, the community-based programs of each college, and the seminars and other continuing education activities conducted both at the University and college levels.



## Serving as a model and benchmark for health education

Aside from providing the highest quality of advanced education and professional training in the fields of health, the natural sciences, the social sciences, and the humanities, UP Manila continuously develops programs that serve as models and benchmark of the nation's health educational system.

Its curricular offerings are conceived and developed based on their responsiveness to the changing needs and demands in health care both at the national and regional levels and their attunedness to our health conditions and problems. Thus, programs have a community-based component, are competency-based and utilize the philosophy of holistic and integrated learning in which objectives in the cognitive, affective, and psychomotor levels of learning are developed and enhanced through various approaches.

Many of the country's pioneering courses such as public health, health professions education, allied medical professions (speech pathology, physical therapy, and occupational therapy), step-ladder medical curriculum, orthodontics, and recently, clinical audiology, rehabilitation science, health policy, and others, were developed by UP Manila. Many of these courses are being offered only at UP Manila until now.

### Newest course offerings:

#### UNDERGRADUATE

- BS Biochemistry
- BS Computer Science
- BS Nursing (SHS)
- AB Behavioral Science

#### GRADUATE

Master of Rehabilitation Science

- Speech Pathology
- Generic

Master in Orthopedics

MA in Health Policy Studies with tracks in:

- Health Social Science
- Health Science

MD/PhD program in Molecular Medicine with tracks in:

- Biochemistry
- Pharmacology
- Physiology
- Medical Microbiology and Immunology
- Medical Parasitology

Master in Basic Medical Sciences

Master of Science in Clinical Medicine

- with tracks in:
- Child Health
- Family Medicine
- Obstetrics and Gynecology

Master of Clinical Audiology

Master of Management

- with tracks in:
- Business Management
- Public Management
- Educational Management



## Supporting national efforts to improve health through research

*Research is the lifeline for the creation of knowledge, and universities have traditionally been the principal center for research.*

UP Manila has been pursuing its research mandate by generating and disseminating knowledge and technologies that can effectively contribute to the improvement of the quality of life of Filipinos and to national development. These research outputs have greatly influenced the thrust and directions of national health care programs particularly the delivery of health care services to the public in many ways.

### National impact

Our parameters for considering the national impact of every research output are: (1) when it becomes part of the universal pool of knowledge thereby cited by other researchers in the world; (2) when it becomes input for locally-produced syllabi and teaching materials; (3) when it becomes a basis for evidence-based good clinical practice by the health professions; (4) when it gets used as basis for policy formulation and decision-making.

### **During the past six years, the following research projects had the biggest national impact:**

- The UP Manila Library has been producing the *Philippine Index Medicus*, a collection of the research output by Filipinos published in local and foreign journals from 1917 to 1999 in seven volumes. The latest volume is planned to be converted to electronic media and made accessible via the Internet.
- Research output are being utilized as input to local textbooks and monographs with a Filipino character.
- UP Manila-produced textbooks and instructional manuals are being used by other academic institutions as standard text or reference materials.
- Evidence-based researches are used by health professional groups as materials for the formulation of good clinical practice guidelines.
- Five herbal medicinal formulations are already being commercialized, namely: lagundi for cough and asthma, yerba buena for pain, sambong for mild hypertension, tsaang gubat for colic, and akapulco for tinea infection.
- Diagnostic kits for Hepatitis B and Hepatitis C have been developed.
- Several research-based program recommendations have been adopted by the Department of Health, namely, oral rehydration for diarrhea, Hepatitis B vaccination, and blindness prevention program.



100 tabs  
**TSAANG  
GUBAT**  
500 mg      Tablet  
  
ANTIDIARRHEAL/  
ANTICOLIC  
  
Manufactured by  
LIP College of Pharmacy

SAMBON

To institutionalize and strengthen its role on policy advocacy, UP Manila created the Health Policy and Strategic Planning Program (HPSPP) to undertake innovative and cutting edge health policy and management research to inform Philippine health policy formulation/development and the various managerial systems with vital and timely information.

The program also seeks to influence the training of research professionals and others to participate in effective health policy and management research, and thus, actively influence the process of policy development by facilitating an informed and active discourse between policy stakeholders so that a strengthened competition of ideas in democratic policy making can be enhanced.

The HPSPP has embarked on a conduct of regular roundtable

discussions to facilitate policy discussions in order to identify researchable policy issues; inform key stakeholders, legislators, and health professionals about current health policy and management issues; and facilitate consensual decision-making towards the identification of clear policy directions which should be pursued for the common good.

**Advocating and influencing national health policies** The RTDs have facilitated the conduct of research reviews of health policy topics that were presented as briefing papers during the discussions and which served as state-of-the art documentation of selected policy issues in the Philippines.

Through the National Institutes of Health and the HPSPP, UP Manila has emerged as a major player in the health policy development arena as evidenced by the increase in commissioned policy analysis and RTD organization work by partner institutions such as DOH, GTZ, PhilHealth, National Academy of Science and Technology, and UNICEF.

- Modification in the measles immunization schedule
- Inclusion of the health aspect and the sanitary inspector in the Water Resource Act of the Philippines
- Inclusion of the health aspect in environmental policies
- Proposed revisions in the Philippine Health Insurance Corporation implementing rules and regulations
- Recommendations to enhance the implementation of the National Drug Policy
- The need for strategic planning for nursing health human resource development
- Inclusion of rubella in the immunization program



# Commemorating the centennial celebration of Philippine Independence



With the general theme "Nationalism, Scholarship and Service to the Nation," the university-wide observance of the 100 years of Philippine Independence was launched at UP Manila on January 28 at the PGH Quadrangle with then President Fidel V. Ramos as guest of honor and keynote speaker. UP Manila was the original campus of UP before it transferred to its present site in Diliman, Quezon City. Two other events were launched during the centennial celebrations: the UP Decade (1998-2008) and the P1 Billion Alumni Centennial Fund Campaign.

The year-round centennial celebration highlighted the Filipinos' struggle to establish the first republic in Asia and how this struggle contributed in stirring similar aspirations among our Asian neighbors. The celebrations also focused on UP's role in educating and training the country's outstanding men and women in various fields of development.

Activities included a photo exhibit dubbed "Birth of the Nation, Birth of the University;" lectures on the 100 years of the health professions (medicine, pharmacy, dentistry, nursing, public health, allied medical professions, and health professions education); historical tours, research workshops, launching of publications, cultural presentations, painting exhibits, and symposia on history and related fields.

A UP System-wide lantern parade held at the Quirino Grandstand and at the Rizal Park last December 18 capped the centennial celebrations. The parade brought together the six autonomous campuses and the first eight colleges of the University in floats, lanterns, and street theaters which depicted festivals and certain periods in the nation's history.



SAGSAG NG PANGULO NG PILIPINAS





## ON ACADEMIC PROGRAMS

*"The UP brand of excellence that connotes not just the highest level of academic competence. It goes beyond that; it encompasses the human dimensions of excellence. And this includes a deep commitment to service to country and people, service to the world and to humanity."*

Remarks during the opening exercises for  
new freshmen, 1997

## **Strengthening and leading in graduate education**

The National Graduate School for the Health Sciences (NGSHS) was established by the Board of Regents at its 130th meeting on April 5, 1999 to foster development and create better coordination of benchmark programs consistent with the thrust of the University to lead in graduate education and research.

### *Objectives of the NGSHS:*

Enrich existing degree programs while enhancing the development and implementation of innovative, globally competitive, and multidisciplinary graduate programs responsive to current thrusts of the University and demands of health professionals and educators at the local and international levels;

Optimize convergence of graduate faculty and resources between and among the different degree-granting units to maintain quality standards in the teaching of locally responsive graduate programs, and in the conduct of research and extension services;

Generate resources and manage grants, aids, donations, or any kind of fellowships and other graduate education support for the welfare of the UP Manila faculty and the public who seek equity in scholarly opportunities;

Create local, regional, and international linkages and networks of complementary centers of excellence in health sciences for resource sharing and to avail of the latest developments in education, research, and health service delivery;

Establish postdoctoral and postmasters fellowship for updates in teaching, research, extension, and production, and provide efficient and effective planning and management of graduate programs through periodic assessment or evaluation; and

Provide efficient and effective planning and management of graduate programs through periodic assessment and evaluation.

GRADUATE SCHOOL  
OF THE PHILIPPINES  
MANILA



Master in  
Public Health Professions  
Education

Certificate in  
Public Health Professions  
Education



GRADUATE SCHOOL  
OF THE PHILIPPINES  
MANILA

NATIONAL GRADUATE SCHOOL  
FOR THE HEALTH SCIENCES  
University of the Philippines Manila  
Pedra Felix corner Maria Orosa Streets  
Ermita 1000 Manila Philippines

Master of Science in  
EPIDEMIOLOGY  
*Clinical Epidemiology*

Diploma in  
EPIDEMIOLOGY  
*Clinical Epidemiology*



The National Graduate  
School for the  
Health Sciences  
UNIVERSITY OF THE PHILIPPINES MANILA



Various scattered papers and documents are visible in the foreground, including what appears to be a form with a grid and some text.

The ultimate goal of education is the application of knowledge for the upliftment of the community. Community-based programs enable our students to have the capabilities as well as the values needed for working in depressed communities. These programs are constantly reviewed and strengthened to make them more responsive to the needs and conditions of the communities where they are implemented.

## Strengthening community-based programs

College of Allied Medical Professions  
Community-based Rehabilitation Program,  
in Montalban, Rizal

College of Arts and Sciences  
Field School Program in Tagkawayan,  
Quezon

College of Dentistry  
Dental Outreach Program at Krus-na-Ligas,  
Quezon City and UP Integrated School

College of Nursing  
Community nursing program in Victoria  
and Pila, Laguna

College of Medicine  
Community-based Health Program in  
Laurel, Batangas

College of Public Health  
Community Health Development Program  
in Cavite and Pandacan, Manila

College of Pharmacy  
Botika sa Barangay Project in Laurel, Batangas

School of Health Sciences  
The step-ladder curriculum of SHS provides  
for an intensive community practicum ranging  
from 1 quarter to 10 quarters. (1 quarter  
equals 11 weeks)

Institute of Ophthalmology  
Modified Residency Training Program

Philippine General Hospital  
Cancer Center  
Eye Instrumentation Clinic  
Family Planning Center  
Emergency Medical Services

Asthma Comprehensive Care Unit  
National Poison Control and Information Service  
Family Care Program in Bulacan  
Comprehensive Ambulatory and Respiratory Program  
Child Protection Unit  
PGH Women's Desk  
Ob-Gyne Cancer Detection Unit  
National Volunteer Blood Donation Program  
Menopause Clinic

PGH Intensive Care Units  
Burn Unit  
High Risk Pregnancy Unit  
Hemodialysis Unit  
Perinatology Care Unit  
Surgical Intensive Care Unit  
Neurosurgical Intensive Care Unit  
Pediatric Intensive Care Unit  
Neurology Intensive Care Unit  
Adult Intensive Care Unit  
Medical Intensive Care Unit



# Community Health Development Program

The Committee on Health Development Program was created in 1995 to identify ways by which community-based programs can be made more coordinated and interdisciplinary for greater relevance to and impact on the community.

Based on a review of existing community-based programs by the members of the committee, a generic core module on community field practice was prepared consisting of supervised field practice for senior students. The community practicum is designed to provide students with opportunities to apply and further enhance their competencies whether as health care providers, educators and trainers, researchers, community organizers, managers, advocates, and counsellors.

## *Responsibilities:*

- Manages programs and projects in the community with people/other sectors and members of the team, executes, supervises, and evaluates plan of action;*
- Conducts training/health education with special groups for appropriate intervention of common problem/s identified;*
- Works effectively with the families, individuals, and other members of the team in the management of identified problems;*
- Conducts/participates in a study of problem areas in the community;*
- Organizes community for action towards development;*
- Establishes linkage with other sectors and other members of the team for networking of activities;*
- Facilitates the solution of a family/individual crisis through counselling;*
- Works with relevant group to resolve significant issues in the community.*



To this date, UP Manila's record as the only health professions school which has consistently posted a 100 - percent passing rate and cornered the top 10/20 posts in nearly all licensure exams has remained unbroken. It also holds the distinction of having the highest national passing rate in all exams. These unprecedented and trailblazing feats reflect the excellent quality of education and training UP Manila imparts for each profession in the health sciences.

It was also this distinct brand of excellence that merited many of its colleges to be recognized by the former Department of Education, Culture, and Sports and the Professional Regulation Commission for their outstanding performance in the licensure examinations during the past years.

## **Maintaining outstanding board exam performance**

**From the Colleges/Units**

**Pharmacy, Nursing grads top board exams anew**

Ten graduates of the UP College of Pharmacy and Nursing made it to the top 10 places in the board examination released last August. Both departments are passing records in the past 10 years.

For the Pharmacy Board Examination given last January 1998 by the Professional Regulation Commission, went to the graduates of the UP Manila College of Pharmacy.

This is a first for the CP and for the entire country. The top 10 placers included Gerardo Medina, first (90.97%); Carlo Christian Castillo, second (90.87%); Mark Tracy De Guzman, third (90.82%); and Margalit Tabafunda-tenth (86.2%).

The Pharmacy exam had 77 examinees while in the nursing exam, there were 54 successful examinees. The College of Pharmacy Dean, Leticia B. Gutierrez will hold a reception party for the Pharmacy board examinees at 4:00 p.m. at the UP

**4 SHS grads top midwestern exam**

The graduates of the UP Manila School of Health Sciences (SHS) have secured the top four places in the midwestern board examination. The graduates are: [Name], [Name], [Name], and [Name].

**Six UPCM grads top medical exam**

Six graduates of the UP College of Medicine (UCM) were among the top ten in the physician board examination released last August by the Professional Regulation Commission.

Among the graduates, Dr. Claro took the highest score with a grade of 88 percent. Other graduates who topped the exam were: [Name] (86.58%) - 3rd place; Richard [Name] (86.42%) - 5th place; [Name] (85.25%) - 6th place; and Kristine [Name] (84.15%) - 7th place.

**Pharmacy grads sweep board exam's top 10 places**

All top ten places of the Pharmacy Board Examination given last January 1998 by the Professional Regulation Commission, went to the graduates of the UP Manila College of Pharmacy.

This is a first for the CP and for the entire country. The top 10 placers included Gerardo Medina, first (90.97%); Carlo Christian Castillo, second (90.87%); Mark Tracy De Guzman, third (90.82%); and Margalit Tabafunda-tenth (86.2%).

The Pharmacy exam had 77 examinees while in the nursing exam, there were 54 successful examinees. The College of Pharmacy Dean, Leticia B. Gutierrez will hold a reception party for the Pharmacy board examinees at 4:00 p.m. at the UP

## Serving as Centers of **Excellence/Development**

Two colleges of UP Manila have been recognized by the Commission on Higher Education (CHED) as Centers of Excellence which are the College of Medicine, and the College of Nursing, while the College of Arts and Sciences was designated Center for Development for Biology.

Under CHED guidelines, a Center of Excellence is expected to become the showcase of the Philippine higher education system for joining the international higher education arms as a globally competitive partner; act as role model and engage in extension service in the national, regional, and local community which could be in the form of technology transfer, industry linkages or connection with other higher education institutions, and influence the higher education institution in the region for the specific discipline where they are identified, in terms of quality and excellence.

Other Centers of Excellence/Development  
College of Public Health  
WHO Collaborating Center for  
Schistosomiasis and for Health Promotion and Education  
SEAMEO-TROPED Center

College of Nursing  
WHO Collaborating Center for Nursing Research and Development



## Promoting faculty welfare through provision of more opportunities

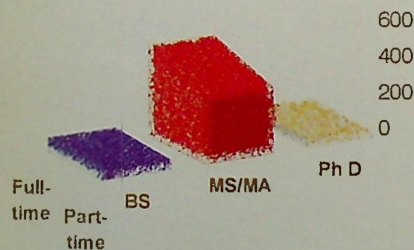
From 1993 to 1999, the faculty has been provided with a number of opportunities for career advancement and personal development by embarking on a comprehensive faculty development program that includes tenure, promotion, provision of more scholarships and fellowships, generation of more research grants, professorial chairs, and faculty grants.

To enhance the faculty's personal and professional skills, regular seminar workshops are being conducted on computer literacy, production of instructional materials and multimedia strategies, improving teaching competence, enhancing research capabilities, module and textbook writing, and gender sensitivity.

Institutional programs such as the Department of Science and Technology-Japan Society for the Promotion of Science (DOST-JSPS) Program, the Philippine Council for Health Research and Development Scholarship Program, DOST-Engineering, Science and Education Program, and the UP Manila Development Foundation have been tied up with faculty development.

From 1993 to 1999, 60 faculty members and research staff have availed of the DOST-JSPS program in various fields; 60 have been lined up for the PCHRD program.

Faculty Profile of UP Manila

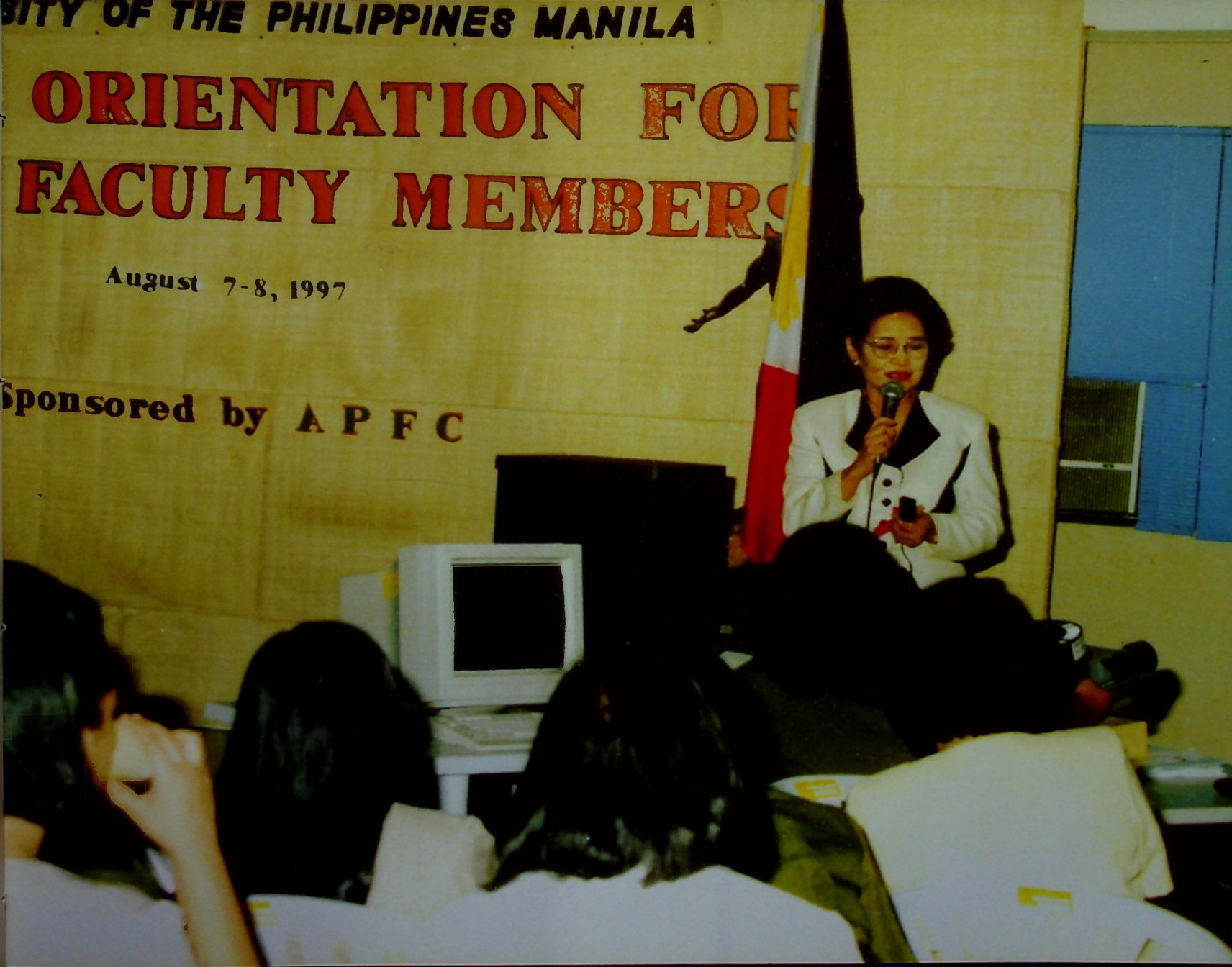


SITY OF THE PHILIPPINES MANILA

# ORIENTATION FOR FACULTY MEMBERS

August 7-8, 1997

Sponsored by APFC







## ON STUDENT WELFARE

*"We believe in our students as the leaders of the immediate tomorrow, nurturing them and creating for them a truly academic atmosphere to give them the best training and skills to cope with the world."*

Address to UP Manila Freshmen,  
June 14, 1999

# Enhancing the learning environment through more and improved facilities

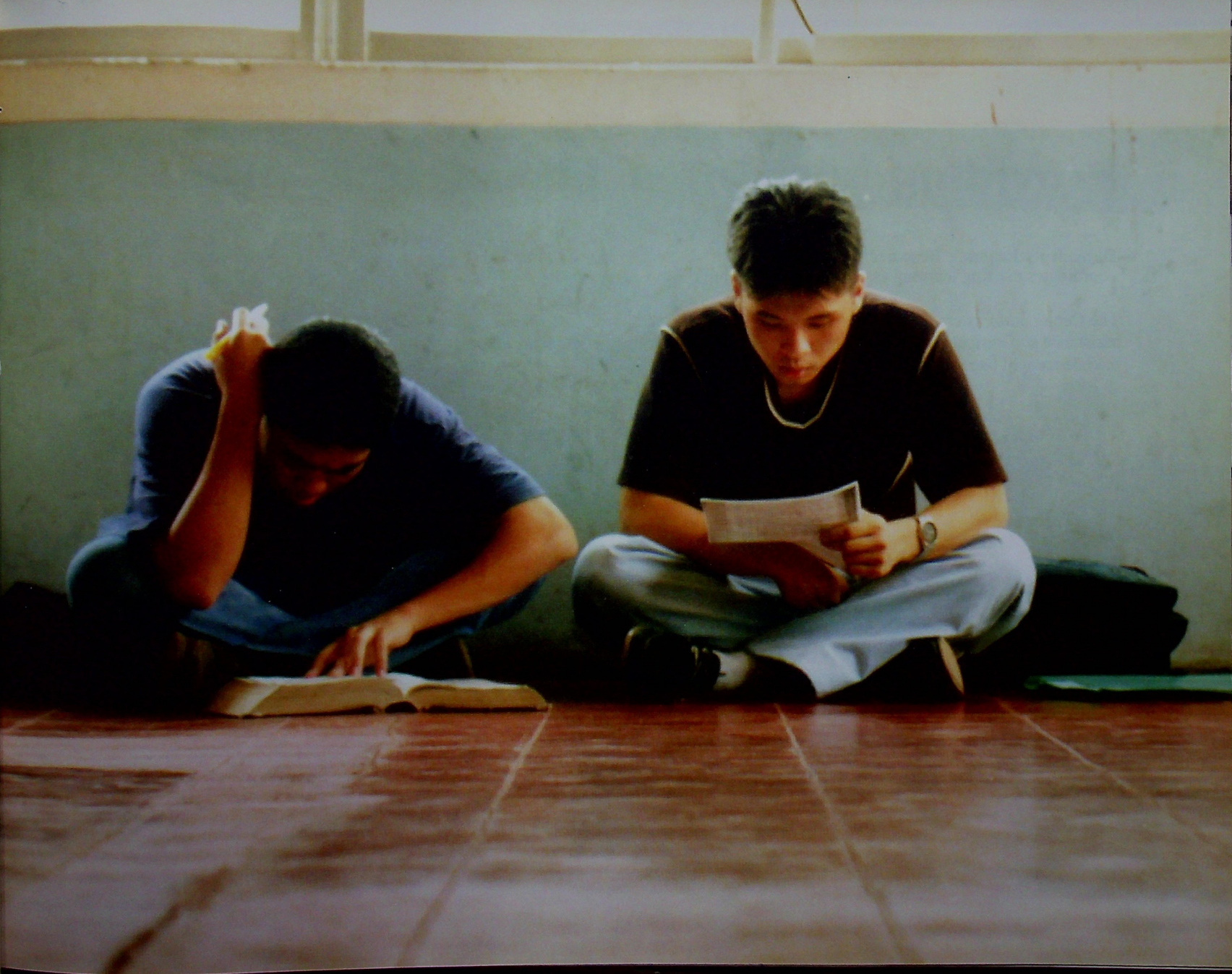
To make learning more stimulating and conducive for students, UP Manila embarked on a massive infrastructure and facilities program that included construction of new buildings and renovation of existing ones, construction of new laboratories, construction of more auditoria, renovation of academic and administrative support offices, and repainting and reroofing works.

#### **The completed buildings/renovation works include:**

College of Arts and Sciences Gusaling Andres Bonifacio Building  
College of Pharmacy  
College of Nursing  
College of Dentistry  
College of Public Health Distance Education Building (with GTZ funding)  
National Institutes of Health  
Multi-disciplinary Laboratories  
Sports and Wellness Center  
School of Health Sciences in Leyte  
Ugnayan ng Pahinungod  
Creche and Child Center  
The various administrative and academic service offices

#### **Ongoing construction projects:**

College of Allied Medical Professions  
National Graduate School for the Health Sciences  
Learning Resource Center  
Student Center  
Sentro ng Wikang Filipino



## Providing learning assistance programs

Through its Learning Resource Center which is a UP Systemwide program, UP Manila supplements, complements, and coordinates existing learning assistance programs in the University.

The Center administers learning assistance programs designed not only for freshmen but also for other students who may need assistance and enrichment on both the academic and nonacademic areas. This is to ensure that the goal of promoting academic excellence will be realized on a more caring and nurturing environment.

### Current programs:

Instructional and Enrichment Assistance Program

Summer Bridge Program

Psychosocial Development Program

Monitoring and Evaluation Program

### Strategies:

Tutorials

Use of LRC library

Use of Audiovisuals

Computer literacy

Community Bulletin Board

Sponsorship of workshops/training seminars/lectures/symposia

Psychosocial Counselling Services

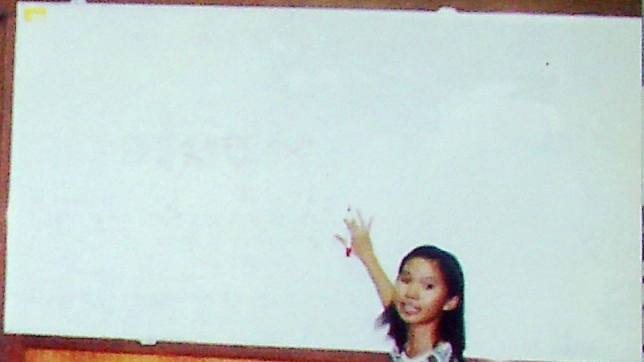
Setting up of LRC Volunteer Corps

Student tracking system



NOTICE

PLEASE DO NOT SMOKING  
HERE



## Computerizing student registration and academic performance

With full computerization of the enrollment of freshmen, registration has become a "one-stop shop" for new students, entailing only 20 minutes of their time as compared to hours spent in the enlistment under the manual process.

Called the "Student Registry, Scheduling, and Grading System and dubbed the "womb to tomb system," the program does not only automate registration but also keeps records of the schedules and grades of the students from first year until their graduation from the University.

The program is being facilitated by the Wide Area Network linking the offices of the College

Secretaries, the Registrar, the Assistant for Academic Affairs, and the Information Management Support Service.

### *The Integrated Student Tracking System*

In 1998, the development of an integrated student tracking system was initiated to monitor the students' academic performance and detect early problems which may affect learning. Although there are existing structures of tracking student performance at the college levels, it was deemed necessary that an integrated system be devised to standardize implementation of the University's academic rules and guidelines and to provide psychosocial support to students whose academic performance may be affected by social, psychological, and financial factors.

Major issues raised in developing the tracking system included the standardization of policies on scholastic delinquency, confidentiality of data, access to student information, parents' involvement, and ethics. These concerns are now being addressed after which a final system will be devised.

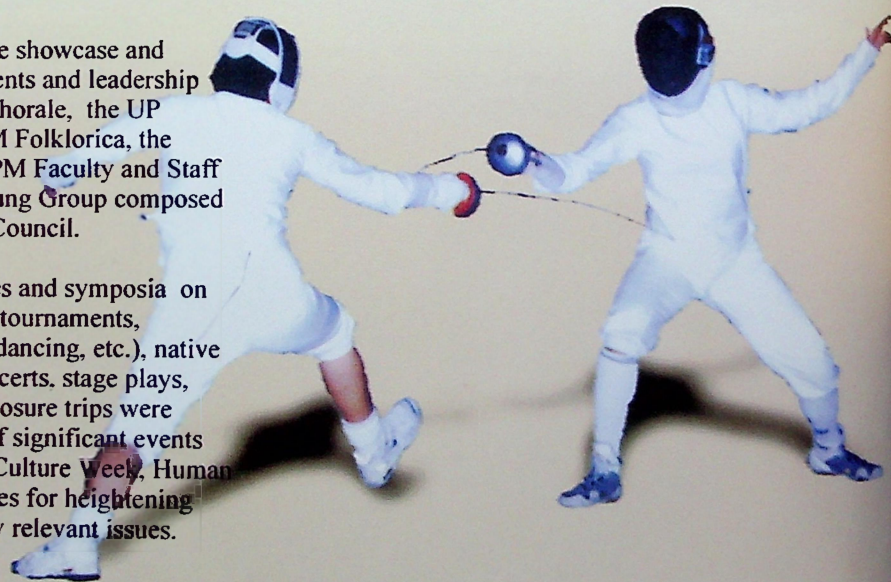


## Encouraging and nurturing *sports,* *artistic,* and **cultural groups**

The University ensures that students are provided with a conducive environment for learning and with adequate opportunities for intellectual growth and personal development. Hence, the past six years saw the birth of several socio-cultural groups which were opened to students.

These groups, which became the venues for the showcase and honing of the students' artistic and creative talents and leadership skills include the award-winning UP Manila Chorale, the UP Manila Debate Circle, the UPM Indayog, UPM Folklorica, the UPM Gandingan, the UPM Rock band, the UPM Faculty and Staff Choir, the UPM Rondalla, and the UPM Anklung Group composed of the members of the Chancellor's Advisory Council.

A wide range of activities consisting of lectures and symposia on relevant University and national issues, sports tournaments, wellness activities such as aerobics, ballroom dancing, etc.), native games competitions, exhibits, quiz shows, concerts, stage plays, dance performances, and even community exposure trips were availed of by the students. Commemoration of significant events such as Biology Week, Social Science Week, Culture Week, Human Rights Week, and others provided opportunities for heightening student awareness and involvement on socially relevant issues.





The University trains its students to be fully and adequately ready to take on responsibilities as a professional, a scholar, and a citizen of his country.

A modification of the traditional two-year basic ROTC course, the expanded ROTC program provides the opportunity for UP students to render service to the nation while still in school, thus acquiring a more meaningful UP education.

It is composed of military subjects in the first curriculum year and any of the following three service components in the second curriculum year: military training service (MTS), civic welfare service (CWS), and law enforcement service (LES).

Being a health science campus, UP Manila decided to implement the CWS component of the expanded ROTC program effective first semester of AY 1996-1997.

In its early days, the civic welfare service included four programs: tutorials, ecoscouts, peer counselling, and hospital immersion.

The Tutorials Module aims to deploy ROTC cadets in public elementary schools to tutor elementary students, particularly slow learners. A specific public elementary school is being chosen for this purpose.

The Peer Counselling Module trains young volunteers by enhancing their counselling and facilitative traits and coping skills.

The Ecoscouts Module deploys cadets to schools and communities so they can teach target clients, particularly unemployed individuals with low family incomes, skills in soap making, paper recycling, container gardening, and food processing.

Developed and implemented by the PGH Department of Nursing through its integration with the Hospital Volunteer Program, the PGH Immersion Module enables students to gain awareness of the health problems and concerns affecting their countrymen through actual participation in selected patient care and other health-related activities in related areas.

It also seeks to develop positive attitude towards socio-civic consciousness and demonstrate these values in day-to-day situations as responsible and productive members of society.

The bottomline of all this ROTC expansion is the University's desire to instill a deep sense of nationhood and spirit of service in the heart and mind of every UP student.

**Promoting social commitment through  
the expanded ROTC program**







## ON RESEARCH PROGRAMS

*"Research must become everyone's social responsibility, a commitment to our people and must always be imbued with a social conscience."*

Closing remarks during the 5<sup>th</sup> National Science and Technology Congress and 17<sup>th</sup> anniversary of PCHR

The National Institutes of Health was established by the UP Board of Regents at its 1094th meeting on January 26, 1996 and by RA 803 on February 13, 1998. The NIH manifests the University's growing commitment to support national efforts to improve health care delivery through research and development. It embodies the University's commitment to research as a coequal function to teaching and service.

As a structure, NIH provides the building, facilities, and environment essential and conducive for research. As a concept, the component institutes and programs of NIH are mission-oriented and problem-directed.

*Programs:*

Aging and Degenerative/Metabolic Diseases  
 Human Reproduction  
 Infectious Diseases  
 Immunological Diseases  
 Mental Health  
 Prevention and Rehabilitation of Disabilities  
 Occupational Health  
 Oncology  
 Oral Health  
 Center for Disease Control  
 Complementary and Traditional Medicine  
 Computer Research and Information  
 Technology for Health  
 Medical Bioengineering  
 Nursing Development  
 Social and Humanistic Studies in Health  
 Community Health Development  
 Regional and International Health

*Objectives of the NIH:*

To promote science and technology research and development in the field of health;  
 To promote the development of study groups and research programs;  
 To establish mechanisms for the dissemination and utilization of research outputs;  
 To complement graduate programs and faculty research human resource training in UP Manila;  
 To ensure that the results of health research and development activities are utilized to improve the health of the people.

*Component institutes:*

Institute of Ophthalmology  
 Institute of Socio-biomedical Research  
 Institute of Biotechnology and Molecular Biology for Health  
 Institute of Clinical Epidemiology  
 Institute of Pharmaceutical Sciences  
 Institute of Human Genetics  
 Institute of Child Health and Development

**Enhancing national  
 efforts in health care delivery  
 through research**

NATIONAL INSTITUTES OF HEALTH  
UNIVERSITY OF THE PHILIPPINES MANILA



# Generating research breakthroughs breakthroughs breakthroughs

A number of researches completed by UP Manila have had relevant applications in teaching, clinical practice, and health policy and program formulation.

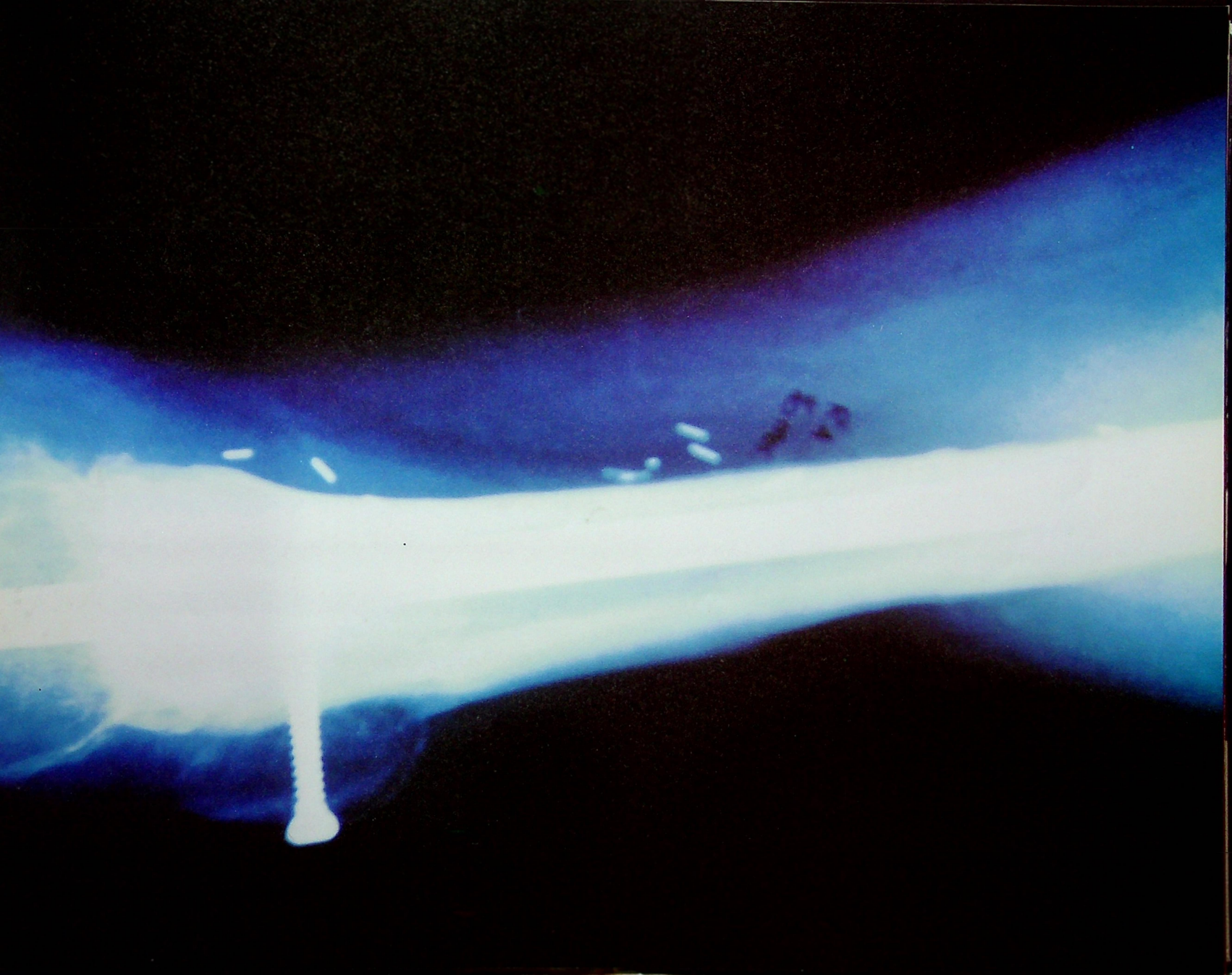
These include the studies on the different aspects of eye problems which have been used by DOH in its blindness prevention programs and establishment of eye-related registries; the studies on Hepatitis provided the bases for DOH's development of a policy on Hepatitis B immunization; the evaluation studies being done on several DOH programs such as devolution, maternal and child health, HIV/AIDS Control Program, and nutrition program; cancer studies which led to the development and implementation of two population-based cancer registries in the Philippines, formulation of a DOH Cancer Control Program, and the establishment of scientifically valid and locally relevant therapeutic approaches to the management of specific cancer sites.

Many other researches in various fields of health including the social science and environmental

aspects are now in varying stages of conduct, and once completed, these would generate new areas for inquiry, serve as teaching materials and supplements, or assist the government in determining the future thrusts and directions of health programs.

Research breakthroughs are presented at the Inventors Innovators Fair which is held every year starting in 1994. Products and equipment that contribute, in one way or another, to the advancement of science and to the improvement of the people's quality of life are showcased.

Since it started in 1994, a total of 20 innovations have been chosen as major winners representing breakthroughs in different fields such as orthopedics, orthopedic surgery, genetics, herbal medicine, ophthalmology, hepatitis antibodies screening, pulmonology, and sports.



## Developing the research environment



With the establishment of the National Institutes of Health as the centerpiece program, UP Manila set into motion a comprehensive program for the development of the research environment.

As an organization, NIH integrates and coordinates the research programs of the University. The goal is to develop the organizational and managerial mechanisms which will encourage and facilitate effective research endeavors. It aims to harness the talent and creative minds within and outside the University; to deload researchers from the nonproductive task associated with funding and implementing research projects; and to assure dissemination and utilization of research output for the benefit of the people.

NIH complements other research structural units in the University, namely, the University Research Council (URC), the Office of Research Services (ORS), the College Research Committee (CRC) and research facilities, and the National Graduate School for the Health Sciences.

URC recommends research policies and research agenda for the University. It has a Technical Review Committee, an Ethics Review Committee, a Financial Review Committee, a Human Resource Development Committee, Research Facilities Development Committee, and a Research Management Committee.

ORS acts as the secretariat of the URC and provides research management assistance to the researchers. It handles the processing of research project proposals submitted to NIH, assists in fund sourcing, assists researchers to comply with university and government rules and regulations, maintains a data bank on all ongoing and completed researches, and assists in the dissemination and utilization of research output.

The College Research Coordinator serves as the link between NIH and the colleges. The CRC is primarily concerned with research human resource databanking and development, research project proposal technical review, research project monitoring, and assistance in research output dissemination and utilization.

NIH provides the research support needs of the graduate programs of UP Manila. It will encourage graduate students to select their thesis topic from within the NIH institutes and study group research agenda, thereby contributing more meaningfully to the solution of health problems.



JOSE MARQUEL  
289-1000  
NOV. 27, 1977  
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DDC = Oct

Molecular Biology Laboratory • The faculty constitutes the core for research at UP Manila and through the years, it has valiantly endeavored to fulfill this role.

Side by side with the enhancement of the research environment, UP Manila encourages the conduct of more researches through a research human resource development program which focuses on research methodology and technology development and by strengthening research support services.

Immunology Laboratory  
Newborn Screening •

With the faculty as its primary pool of researchers, the University utilizes various training methods to enhance its research capabilities. These include the conduct of courses on research methodologies, research management course, and fellowship programs.

Laboratory •

## **Enhancing research capabilities and support services**

Cytogenetic Laboratory •

Speech Laboratory •

One fellowship program was the Department of Science and Technology-Japan Society for the Promotion of Science which provided some 150 faculty members the opportunity to spend time with Japanese scientists. It made possible joint research projects, gave the faculty members the venue to learn new research technology, and to be exposed to research activities as done in a foreign country.

Cybernook •

Other existing programs which faculty members can avail of to enhance their research competence are the MS/Ph D program which encourages them to obtain a master's or doctoral degree, whether here or abroad and serving as coinvestigator in research projects to expose junior faculty members to research work and enable them to acquire a research track record useful for seeking external funds.

Animal House •

Complementing the research manpower development program is the strengthening of research support services which aims to assure the relevance and technical quality of the research projects, provide facilities and funding for research, and minimize and provide administrative support for the researcher.

Insectarium •

The relevance and technical quality of the research project is screened at one or more of the following levels: College Research Committee, Institute or Program Level, and/or URC Technical Review Committee.

A number of research laboratories have been established and plans are underway for the activation of more in the future.







## ON EXTENSION PROGRAMS

*"Education in UP is not confined to the classrooms. We encourage experiential learning activities. The community-based programs complement the students' knowledge and make better professionals out of them. Students are exposed to societal problems which serve as added motivation for them to learn and serve because they will realize that they have knowledge which will be useful to the community's development."*

Remarks during the opening exercises  
for new freshmen, June 14, 1999

# Reaching out through community services

Through extension services, UP Manila exemplifies its goal of service to the nation. The greatest variety of community programs that addresses the needs of underprivileged and disadvantaged sectors of the population are rendered by all sectors of UP Manila - students, faculty members and non-teaching staff.

The University, thus, exerts a direct impact on the health and living conditions of the people especially those in far-flung areas.

One such service is the community-based programs being implemented by the colleges which enable UP Manila students to have a clearer grasp and deeper understanding of problems and living conditions in the communities and to develop and inculcate in them the value of serving others.

At present, the programs are separately implemented by the colleges in different areas but these programs will

soon be replaced with a generic and comprehensive Community Health and Development Program (please see previous pages) which will be multidisciplinary.

One new community-based program implemented in 1997 is the Field School Program in Tagkawayan, Quezon of the College of Arts and Sciences. Under the program, students are deployed for four weeks in the community to gain a deeper appreciation and understanding of problems in the community, test the relevance of theories learned in the classroom and provide them with opportunities to immerse with the people, and learn their problems, aspirations, and their cultures and values.

Among the activities conducted by students in Tagkawayan were a study on commercial fishing practices in the province, ecological assessment studies on river systems, corals, mangroves and studies on commonly used herbal medicines, the social implications of environmental laws, and effects of devolution on health services.



## Institutionalizing the volunteer service program

In 1994, UP institutionalized its volunteer service program and called it *Ugnayan ng Pahinungód* which means an offering of one's self.

In the same year, the Ugnayan ng Pahinungod Manila was established. Since then, it has helped around 90,000 Filipinos through its 16 volunteer programs and more than one thousand volunteers composed of students, health professionals, and the non-teaching staff. Current programs include:



- Health missions •
- Health training •
- Tutorial program •
- Summer program •
- Disaster Management •
- Sports science and wellness consultancy •
- Hospice care program •
- Affirmative action program •
- Ecoscouts/Earth Camp program •
- ER Volunteers program •
- Program for streetchildren •
- Teachers training program •
- Gurong Pahinungód •
- Local History •
- Service Learning Option •



## Spearheading continuing education activities

- International Symposium on Disasters and Health •
- International Conference on Quality of Life Research •
- Fourth International Congress on AIDS in Asia and the Pacific •
- STD/HIV/AIDS Epidemiology Consensus Workshop •
- Pre-4th International Congress on AIDS in Asia and the Pacific •
- Seminar Workshop on Quality Management in Health Services •
- National Consultative Meeting to Formulate a Research  
Agenda for Marginalized Filipinos •
- Symposium on Hospital Risk Assessment of Child Abuse Cases •
- First National Conference on Myths and Legends •
- First Training Course on Hospital Licensing •
- First International Nursing Research Congress •
- The 1st Southeast Asian Ministers of Education  
Organization Regional Tropical Medicine and Public  
Health Network-German Agency for Technical  
Cooperation Consortium in Epidemiology •
- Symposium on Alternative Waste Management •
- Providing Quality Medical Care to the Poor  
by the RM Awardee Dr. Syed Abidul Hazan Rizvi •
- Recent Developments on British Social Policy with  
Special Emphasis on Financial Services for  
Disabled Children by the Right Honourable Alfred Lord Morris •
- The centennial lectures on the history of the health professions  
in the Philippines (pharmacy, dentistry, medicine, allied  
medical professions, public health, ophthalmology) •

Health and medicine are rapidly developing fields and health professionals need to be constantly abreast of recent technologies and advancements in their respective fields.

Continuing Professional Education (CPE) activities provide the venues for the exchange and sharing of health information and knowledge among faculty members and health professionals of the University. Held at different times of the year, CPE activities consist of regular training courses, seminars, workshops, lectures, conferences, symposia, and related types of public exchange which are conducted both at the University and college levels. They also serve as excellent opportunities for the dissemination of UP Manila's research outputs and products of other scholarly works.

Some examples of major and regular CPEs being conducted are the annual grand scientific symposia and circuit courses of the College of Medicine, the postgraduate courses of the College of Public Health, the monthly seminars of the National Teacher Training Center for the Health Professions, the regular research fora of the Philippine General Hospital, the regular lectures being held by CM-PGH departments, the special lectures and symposia held as part of the celebration of special events such as International Women's Day, International Human Rights Month, Sight Saving Month, and others.

From 1993 to 1999, several international CPEs were organized and conducted by UP Manila. Some of the noteworthy international and national conferences included the following:

THE WESTIN PHILIPPINE PLAZA

4

INTERNATIONAL SYMPOSIUM ON DISASTERS & RECOVERY  
**FIELD TRIP**  
OCTOBER 17, 1996  
Sponsored by: DOH, UP-VANILA, DMA  
"EUCIDIN THE TODAY"

Among the major publications were the following:

- *From Victims to Survivors: Psychosocial Intervention in the Management of Disasters* which won in the National Academy of Science and Technology Outstanding Publication Contest
- *UP Manila Journal*, a quarterly publication on health research and development;
- National Institutes of Health brochure
- Annual Reports
- UP Manila brochures
- *Introductory Biology: Principles and Processes*
- *Zoology Laboratory Manual:*
- *Proceedings of the International Symposium on Disasters and Health*
- *Philippine Textbook on Medical Parasitology*, the first local textbook which offers practical diagnosis and treatment of parasitic diseases
- *Manual of Orthopedic Emergencies*
- *Pathology 101: A Laboratory Manual*
- *A Century of Public Health in the Philippines*
- *Laboratory Manual for Prosthodontics 31-B*
- *Proceedings of the Assessment, Reaffirmation, and Visioning Workshop*
- 1896
- Monographs on health and related topics
- College publications such as newsletters, research journals, brochures, pamphlets, etc.
- *Glosari ng mga Terminong Pangkalusugan*

## Invigorating its publication program

**UP Manila intensified its publication program** during the past six years through the Publication Program of the Information, Publication, and Public Affairs Office and through the efforts of the different colleges/units.

Researchers were encouraged to publish and/or present their research output in various local and foreign publications and/or scientific fora. From 1993 to 1998, a total of 248 researches were published in local publications while a total of 91 researches were published in international journals.

SPORTS SCIENCE  
and  
WELLNESS CENTER  
UNIVERSITY OF THE PHILIPPINES  
MANILA



## **Generating resources** To augment national government allocation,

UP Manila embarked on an aggressive resource generation program from national and international funding agencies and alumni. In a span of six years, donations obtained were used to build up and expand its infrastructure and upgrade facilities and to increase the number of research and professorial chair grants for faculty members.

The University completed the construction of the College of Nursing, College of Pharmacy, College of Arts and Sciences Annex, the Chancellor's Guest Suite, and the equipping of these buildings through funds donated by legislators and other government agencies, alumni, and private individuals.

Several bodies were created in 1994 to encourage and facilitate the donations. These were the Committee on Resource Generation, the UP Manila Development Foundation, Inc., and the Chancellor's Oblation Club.

From 1993 to 1998, UP Manila received a total of P149,587,398.37 in trust funds or an average of P24,931,233.06 each year.



## Creating and nurturing linkages

Many of UP Manila's academic, research, and extension programs are implemented through collaboration and networking with internal and external institutions, whether local or international. These linkages enable the University to strengthen and expand its programs through a sharing of resources and expertise.

The partnerships are usually categorized as academic or research, and can be with

internal units at UP Manila or with other UP autonomous campuses, government agencies, universities, private institutions, nongovernmental organizations, or international agencies.

As of October 1999, UP Manila has linkages with 57 international institutions composed of universities, research and development institutes, hospitals, including the World Health Organization and UN agencies, 25 government agencies; 61 private agencies composed of hospitals, professional health and medical associations, universities and colleges, and NGOs.



### **College of Medicine**

- producing competent and relevant doctors

### **College of Pharmacy**

- producing competent pharmacist

### **College of Nursing**

- producing nurses competent in primary health care

### **School of Health Sciences**

- providing community-based health education



**Chancellor's Advisory Council:**

Seated (L-R): Dr. Napoleon Apolinario, Dr. Alejandro S. de Leon, Chancellor Perla D. Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing, 2nd row (L-R): Dean Josefina Tayag, Dean Leonor Lago, Dean Lea Igaya, Mrs. Tessie Merca, Dean Emilie Flores, Dean Cecilia Laurente, Dean Susan Villegas, Dean Leticia Barbara Gutierrez, Mrs. Rosvida Rosal, Dr. Rosie Reyes-Noche; 3rd row: Dean Isabel Koh, Dean Cristina Mencias, Atty. Carmelita Yadao-Guno, Dr. Nina Barzaga, Prof. Ma. Estela Layug, Prof. Marina Omaois; 4th row: Laufred Hernandez, Dr. Eduardo Lim, Dean Benjamin Vitasa, Dean Ramon Arcadio and Dr. Mario Festin

**Office of the Chancellor:** Seated (L-R): Dr. Isidro Sia, Dr. Lourdes Abadingo, Chancellor Perla Santos Ocampo, Dr. Alejandro de Leon, Dr. Napoleon Apolinario; Standing (L-R): Laufred Hernandez, Teresita Dimasuy, Norina Esmillarin, and Blesina Ebina



**Administrative Service Offices:** Seated (L-R): Dr. Alejandro de Leon, Atty. Carmelita Yadao-Guno, Chancellor Perla Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing: Mrs. Tessie Merca, Miss Lourdes Posada, Architect Rosauo Villarico, Mrs. Sally Acosta, Mrs. Angela Pinlac, and Mrs. Elsa Bolambao.

**Academic Service Offices:** Seated (L-R): Dr. Alejandro de Leon, Prof. Ma. Estela Layug, Chancellor Perla Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing: Prof. Lea Igaya, Dr. Jane Baltazar, Prof. Ariel Betan, Prof. Esmeralda Perez, Mrs. Rosvida Rosal, and Prof. Marina Omaois.





College of Allied and Medical Professions

Dean Susan Villegas (second row, extreme right) with faculty members: Dong Dilag, Lyle Duque, Tes Mendoza, Dang Famorcan, Bal Ligo, Nona Roxas, Ariel Obusan, Joyce Marzan, Jake Isaac, Marilie Ruiz, Cynce Meriales, Mia Rotor, Archie David, Cathy Lapio, Shiela Ocheda, Inday Cabatan, Hazel Pascua with lecturer Dr. Carlota

College of Dentistry:

Front row L-R: Bonn Miranda; Divino Cuervo; Jeremias Dollere; (seated) Nancy Sevigan; Catherine Paglalunan; Lourdes Albarando; Jennifer Rabago; Elena Artuz; Leonidas Quiles; Nerissa Marsada; (standing) Juan Sulla; Angelo Filomeno; 2nd row L-R: Federico Orceo; Restito Balucas; Dr. Winston Cham; Dr. Bhabita Murjani; Dr. Ma. Cecilia Salinda; Dr. Heherson Tumang; Dr. Leonor Lago-DEAN.; Dr. Ma. Lourdes Dorothy Salvacion; Dr. May Carol Macapia; Dr. Nanette Vergel de Dios; Dr. Arliza Aguiluz; Solomon Agas; Edmundo Orceo; 3rd row L-R: Dr. Antolin Serrao; Dr. Danilo Magtanong; Dr. Elmer Jesus Escoto; Dr. Ma. Edna Jimena; Dr. Anna Marie Dimanlig; Dr. Jose Manuel Rivera; Dr. Susan Yatco-Sotelo; Dr. Ma. Teresita Lara; Antonio Mendoza; Dr. Agnes Vila-Mata; Dr. Rainier Adarve; Dr. Charleton Atienza; Rodolfo Villanueva; Magtanggol Patuga; Crisologo Caraqueo; Ephraim Ramos;



College of Arts and Sciences

The faculty and administrative staff with Chancellor Perla Santos Ocampo





College of Allied and Medical Professions

Dean Susan Villegas (second row, extreme right) with faculty members: Dong Dilag, Lyle Duque, Tes Mendoza, Dang Famorcan, Bal Ligot, Nona Roxas, Ariel Obusan, Joyce Marzan, Jake Isaac, Marilie Ruiz, Cynce Meriales, Mia Rotor, Archie David, Cathy Lapio, Shiela Ocheda, Inday Cabatan, Hazel Pascua with lecturer Dr. Carlota

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College of Arts and Sciences

The faculty and administrative staff with Chancellor Perla Santos Ocampo





College of Medicine:

Seated, L-R: Dr. Arlene Samañiego, Dr. Alberto Roxas, Dean Ramon Arcadio, Dr. Jose Esteban, Dr. Lulu Bravo. Standing: Dr. Orlino Talens, Dr. Rafael Recto, Dr. Federico Cruz, Mrs. Jessie Besido

College of Nursing: Faculty and administrative staff

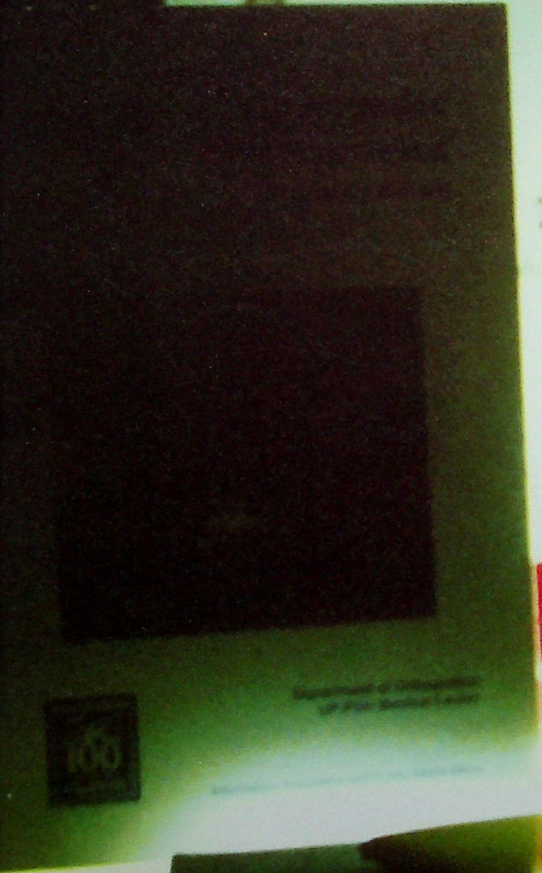


College of Public Health: front row L-R: Dugenia T.P.; Tiglao T.V.; Ong R.A.; de las Llagas L.A.; Macaraeg P.S.; Kam N.C.; Vitasa B.C.; Lopido R.C.; Parajas I.L.; Baraga N.G.; Lorenzo F.E.; Duque E.E.; Rabuco L.B.; Borja M.P.; Ortega A.R.; 2nd row L-R: de Guzman T.S.; Ong T.T.; de Dios D.; Ocang M.; Somera L.; Goot J.; Dela Cruz L.; Flores BB.D.; Mella M.; Lariosa T.; Tobias E.; Villacorte E.; Maligat R.A.; Crisostomo M.; Ortiz G.A.; Benito M.; 3rd row: Sarol L.; Altura M.; Cavinta L.; Zabala M.; Pangan; Rebutan M.; Rivera C.; Santos A.; Saludes V.; Rivera P.; Leonardo L.; Rillon E.B.; Miguel E.; Mabunga S.; Lawas N.B.; Abrau B.; Batac M.R.; 4th row L-R: Ancheta C.; Valdez M.T.; Lucas N.; Sarol J.; Tambiloc R.; Hizo B.; Gregorio E.; Baylon MAB; Baltazar V.; Dualan A.; Esparar D.; Molino V.; Caragay R.; Malimbaon R.; 5th row L-R: Acacio D.; Cruz R.; Tiu W.; Tempongko S.

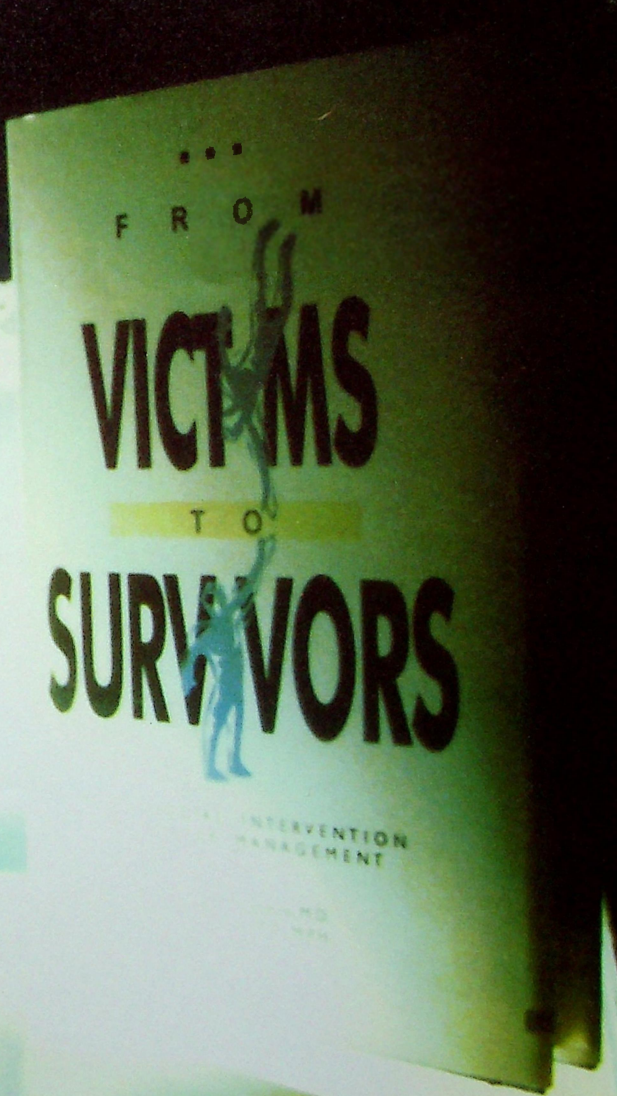


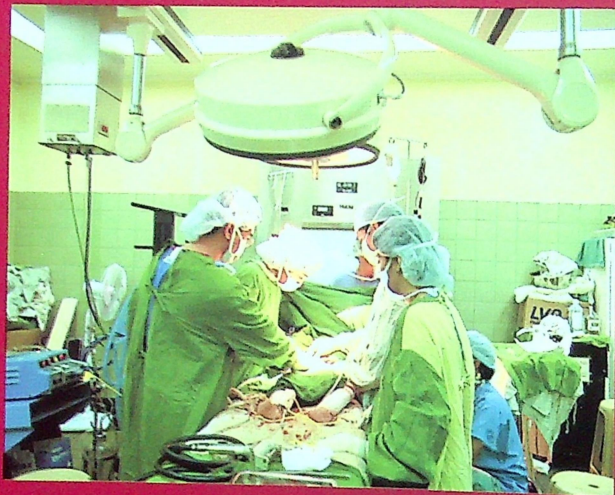
College of Pharmacy: front row L-R: (seated) Marissa M. Panganiban; Prof. Shirley Arquiza; Ludivina Ebido; Teresita Chug; Prof. Jocelyn Placpac; Prof. Leticia Barbara Gutierrez; Prof. Ileana Cruz; Dr. Midred Oliveros; Dr. Yolanda Robes; Prof. Judilyn Solidum; 2nd row L-R: (standing) Tracey de Guzman; Monica Sumabat; Monet Loquias; Llody Boy Maliglig; Anthony Aldrin Santiago; Dr. Alicia Catabay; Reynald Arrojo; Clarissa de Peralta; Cristina Depante; Ola Marie Olalia; Maria Rowena Monton; Ma. Theresa Madrigal.





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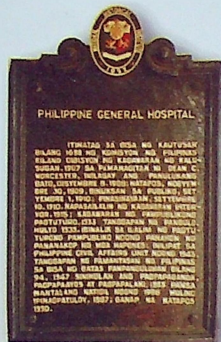




## ON THE PHILIPPINE GENERAL HOSPITAL

*"PGH has greatly contributed to the maintenance of academic excellence and to the conduct of UP Manila's teaching, research and community service programs. As the biggest unit of UP Manila, PGH serves around 700,000-800,000 patients every year through its various units and trains thousands of medical and allied medical students and health professionals. Herein lies the relevance and synergism of the functions of PGH while it trains students and health workers, it enhances their competence and eventually improves the quality of health care."*

Message for PGH foundation  
Souvenir program, 1999



For the past 89 years, PGH continues to provide leadership in direct health care delivery for thousands of poor Filipinos. It remains as the only national referral center for tertiary care, rendering direct and quality services to nonpaying, underserved clients all over the country.

PGH serves more than 500,000 patients annually through its component units, such as the Outpatient Department, the Charity Services, the Cancer Institute, the Department of Emergency Medical Services, and the Pay Patient Services, and through its various specialized programs and services.

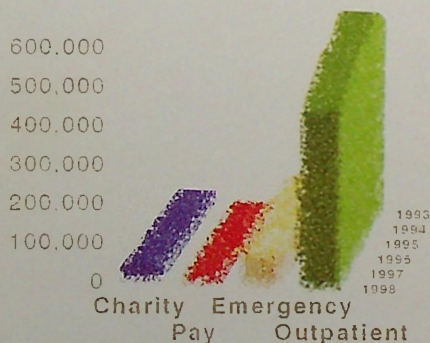
In 1998 alone, PGH served a total of 736,094 patients, 681,467 of whom were outpatients and 54,627 inpatients. Of this number, 37,824 were charity patients and 16,803 were pay patients.

## Providing direct health services to the greatest number of indigent Filipinos

Referrals from other government agencies also benefit likewise from the quality health services rendered by PGH. In 1998 alone, PGH attended to a total of 1,492 referrals for various medical services (or a monthly average of 124) and facilitated 7,325 guarantee letters. To continuously improve this referral system, PGH forges links with government and nongovernmental institutions and private and government hospitals.

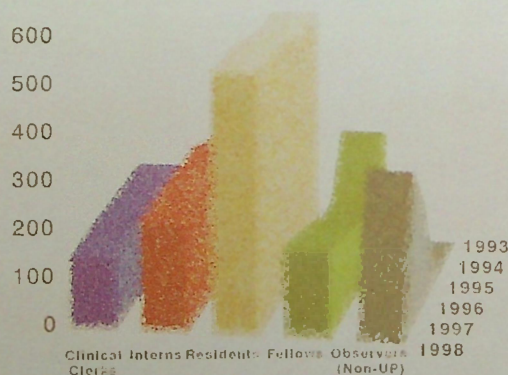
PGH also provides health care to University constituents including students through its Health Service Unit. During the past six years, PGH served over 30,000 staff members of UP Manila and hospital staff members for consultation, more than 4,000 for annual physical examination, 394 for admission, 3,523 for referrals to other specialty clinics and over 4,800 for their physical exam for employment and promotion. On an annual basis, PGH catered to 7,620, or a monthly average of 635 patients or a daily average of 29 patients.

PGH attended to a total of 32,991 students or an average of 20 students per day.





# TRAINING medical students and health professionals



In delivering quality health care to patients, PGH trains health professionals and students of the various health disciplines. Its clinical and nonclinical areas offer vicarious learning experiences for any individual wanting to be adept at patient care and hospital management.

From 1993 to 1998, PGH trained a total of 5,520 medical students, residents, and fellows with over 500 non-UP observers in 1996 and 1997. From other health institutions, an average of 1,483 students per year get their training from PGH.

In the same period, a total of 3,060 resident physicians were trained by the hospital with the number steadily increasing annually.



## Rendering specialized programs;

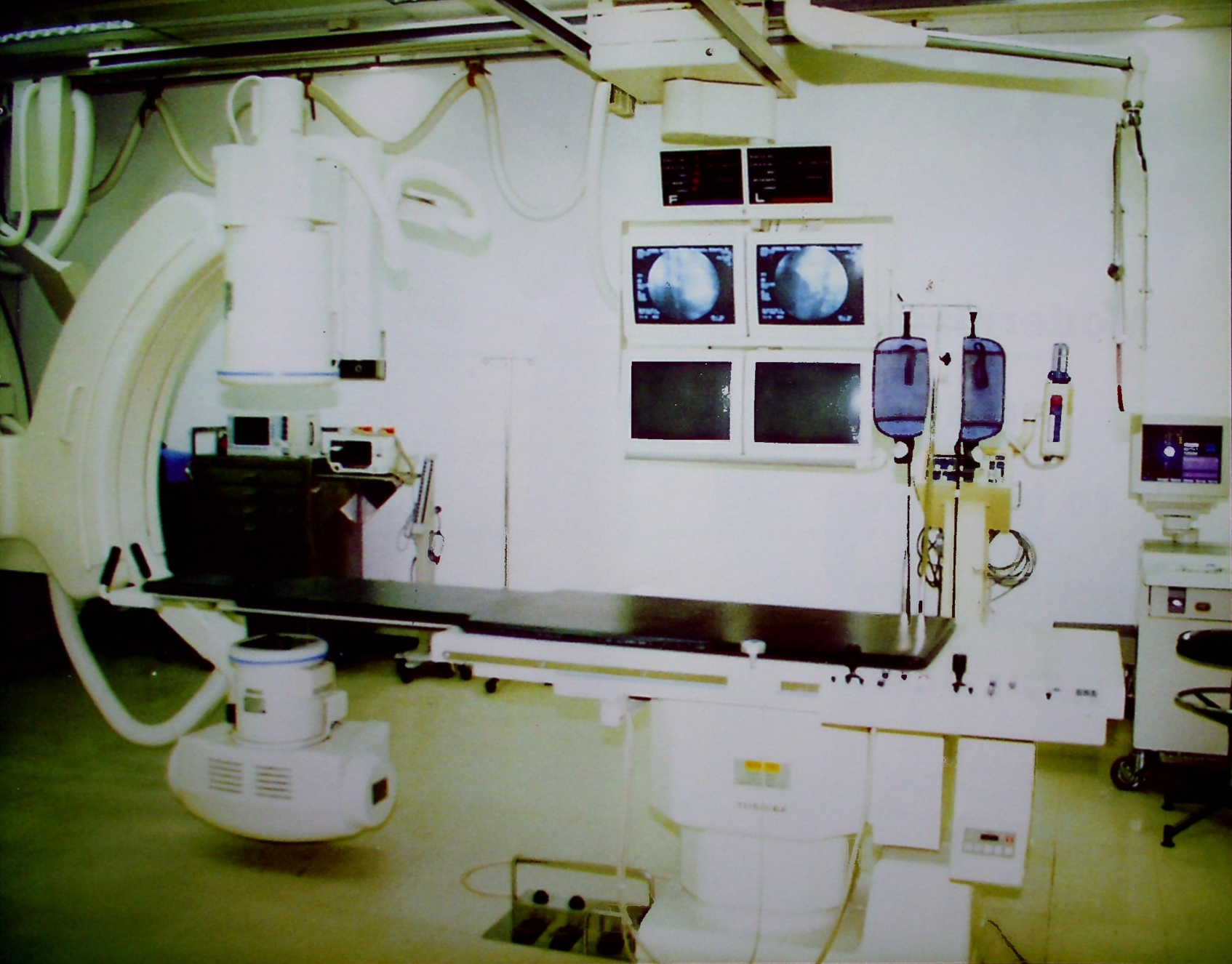
PGH implements various programs that address the health needs of specialized sectors such as woman victims of violence, child victims of abuse, victims of poisoning, and others. Some of these programs were pioneered by PGH and others are only implemented at the hospital. The specialized programs include the following:

PGH Women's Desk  
 Child Protection Unit  
 Special Psychiatry Unit  
 Eye Instrumentation Clinic  
 Family Planning Center  
 Emergency Medical Services  
 Poison Control and Information Service  
 Asthma Comprehensive Care Unit  
 Ob-Gyne Cancer Detection Center  
 National Volunteer Blood Donation Program  
 Burn Unit  
 High Risk Pregnancy Unit  
 Hemodialysis Unit  
 Perinatology Care Unit  
 Surgical Intensive Care Unit  
 Neurosurgical Intensive Care Unit  
 Pediatric Intensive Care Unit  
 Neurology Intensive Care Unit  
 Adult Intensive Care Unit  
 Medical Intensive Care Unit

## improving diagnostic services

To enhance diagnostic services for various health problems, the following equipment were acquired and are now made available by PGH to the public sector, proof of its efforts to bring high technology and quality medical care to indigent patients:

Cardiac catheterization laboratory  
 Electrophysiology laboratory for ophthalmological and ENT cases  
 Spiral CT scan  
 2-D echo  
 X-ray machine with C-arm



## Modernizing

The past six years saw the implementation of a massive infrastructure and facilities expansion program designed to improve PGH's health care delivery system

## facilities

One of the most significant infrastructure projects was the construction of the Spine Unit which aims to provide optimum treatment and care.

## to improve

to patients suffering from vertebral column and spine disorders. The four-story complex is the first and only one of its kind in the Philippines.

## health care

Other major facilities opened were the following:

## services

Cancer Education/Information Center  
Philippine Radiation Science Museum  
Newly-renovated Pulmonary Laboratory  
Burn Unit  
Organ Transplant Unit  
Open Heart Surgery Unit  
Cardiovascular Catheterization Laboratory  
Medical Intensive Care Unit  
Special Psychiatric Unit  
Director's Conference Hall  
Employees Fitness Center  
Bantay Antayan  
Munting Paraiso at the Cancer Institute

### Ongoing projects:

Construction of the Computer Building  
Renovation of the Nurses' Home, Dorms 1 and 5  
Renovation of the Department of Emergency Medical Services  
Renovation of the Obstetrics Admitting Section  
Expansion of the Outpatient Services



UP COLLEGE OF MEDICINE  
**SPINE UNIT & ORTHOPEDIC LEARNING CENTER**

## Strengthening hospital support services

Forming an integral part of the hospital's service programs are support services which seek to provide patients with venues for the smooth management of pain, rehabilitation, education and information and related services. These include the following:

Domicillary services

Hospice Care

Pain Management Center

Rehabilitation Center

Alcoholics Anonymous

Narcotics Anonymous

Livelihood Program for Cancer Patients

Art Prescription

Patient Education

Education for Children with Long-term Illnesses

Kubo ng Kaalaman sa Kalusugan

Nursing Clinic (Ostomy, Diabetes Mellitus)

Botika ng Masa

Crisis Intervention Center

Tropang Tropo Livelihood Program

Munting Paraiso

Toxicology Center Patient Education







## ON LIBRARY AND INFORMATION TECHNOLOGY DEVELOPMENT

*"Continuing health professions education should be carried out with research on how health professionals are best updated and how knowledge thus gained can be translated into performance, into competency, into patient outcome or the broader benefits of better health for our people."*

Remarks during the launching of  
Health Cybermag, September 1998

## **Improving**

The new University Library was inaugurated in 1995. The four-story building houses the Cybernook, the Multimedia Room, the Online Public Access Catalog Terminals, the General Reading Room, the Computer Center, and the University Archives.

## **and developing**

Some college libraries were renovated such as the College of Medicine library which now houses the History of Medicine and Multimedia Room, and the College of Public Health library. The College of Nursing and College of Pharmacy have their new libraries in their new buildings on Taft Avenue.

## **library facilities**

Among the new facilities and information technology services that users can avail of include Internet access, the Electronic Medical Research and Library Database System (EMERALDS), the Online Public Access Catalog (OPAC). Electronic reference resources acquired include Bibliofile, Bioethics, Time Plus, Chembank, CINAHL, Drug Information, Humanities Index, Inpharma, Social Science Index, Science Index, Biography Index, International Pharmaceutical Abstract, MEDLINE, and OVID.



## Computerizing library procedures and services

**The University Library (UL) has achieved tremendous progress in using information technology to facilitate library services and procedures.** Below is a yearly account of its digitalization:

**1994** - First Local Area Network (LAN) and e-mail facilities established by the College of Public Health library which also developed an electronic bibliographic database of existing library resources.

**1995** - Established the Integrated Library Management System at UL using the TINLIB (The Information Library Navigator) under the DOST-Engineering, Science and Education Project Library Network which was funded by the World Bank.

**1996** - Lunched the Online Public Access Catalog (OPAC) which provides access to the books, serial holdings of UP Manila using TINLIB. OPAC services are available 24 hours through UP Manila's website at the Internet.

**1997** - Installed the Cybernook at UL with 10 terminals under the DOST-ESEP Library Network project which enables users to gain access to remote stations and surf the Internet and provide e-mail and CD - R O M facilities.

**1997** - Setting up of EMERALDS at the Medical Library, the first electronic facility in the country's medical education system that allows users to access global sources of digital information in abstract form and in full text with graphics.

UL also developed electronic bibliographic databases of Filipiniana materials accessible online namely theses and dissertations, students research papers and reports, professorial chair lectures, Philippine Index Medicus, and Union List of Periodicals.



## Setting up the EMERALDS

This computerized facility which was set up through the funds donated by Senator Franklin Drilon and Class 1971 enables simultaneous sharing of information resources and materials among multiple end-users like students, researchers, faculty, physicians, and other medical professionals.

Subscribers from all over the country can access EMERALDS through the Internet. Its software databases include the updated Medline and Ovid Core Biomedical Collection from 1993.

Medline, a database produced by the US National Library of Medicine, is widely recognized as the premier source for bibliographic and abstract coverage of biomedical literature. More than 8.7 million records from more than 3,600 journals were indexed, plus selected monographs of congresses and symposia. OVID is a digital collection of 30 international biomedical journals in full text with graphics, tables, and photographs as they appear in print.



## Establishing the Information Technology Complex

**UP Manila's Information Technology Program** consists of several interrelated, coordinated, and collaborative projects implemented by various units at different levels. The program aims to improve health and contribute to national development by harnessing the potential benefits of IT for excellence in education, management effectiveness and efficiency, human resource development, and health care services.

Inaugurated last October 4, 1999, the Information Technology Complex is located on the third floor of the Philippine General Hospital. It aims to bring together under one roof all information technology offices and services in UP Manila and serves as a venue for the conduct of teleconferencing and video conferencing activities for the health and medicine.

The Complex houses the following programs/offices:

- National Telehealth Center
- Information Management Support
- Office of Extension and Continuing Education
- Philippine Medical Informatics Society
- PGH Electronic Data Processing
- Computer Research and Information Technology for Health

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Location: <http://www.upm.edu.ph/>

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## Improving health care through the National Telehealth Center

The National Telehealth Center aims to make UP Manila the center for continuing health education by harnessing the University's pool of experts and its cumulative experience in international teleconferencing, continuing education by distance mode, health chat through the Internet, and module preparation for distance education.

The project makes use of information technologies for the continuing education of health professionals, health educators, health researchers, students, and even to the general public.

Approved by the Board of Regents on June 25, 1998, the project is implemented in phases depending on the infrastructure capability available.

*Phase 1* - Internet-based; educational materials will be loaded in a web site and can be accessed by anyone with Internet access. Interactivity will be provided the user by entertaining questions and comments through a "health forum" bulletin board.

*Phase 2* - Combination of voice and Internet capability. The source material may come from the telehealth center (UP Manila) or the satellite node. Specific activities include international teleconferencing, continuing education teleconferencing, regular college/department activities, interactive consultation, and special lectures.

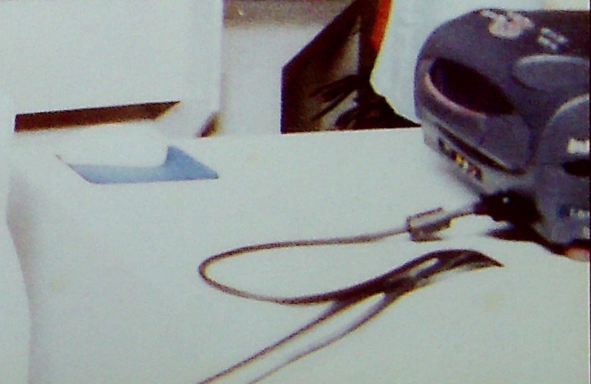
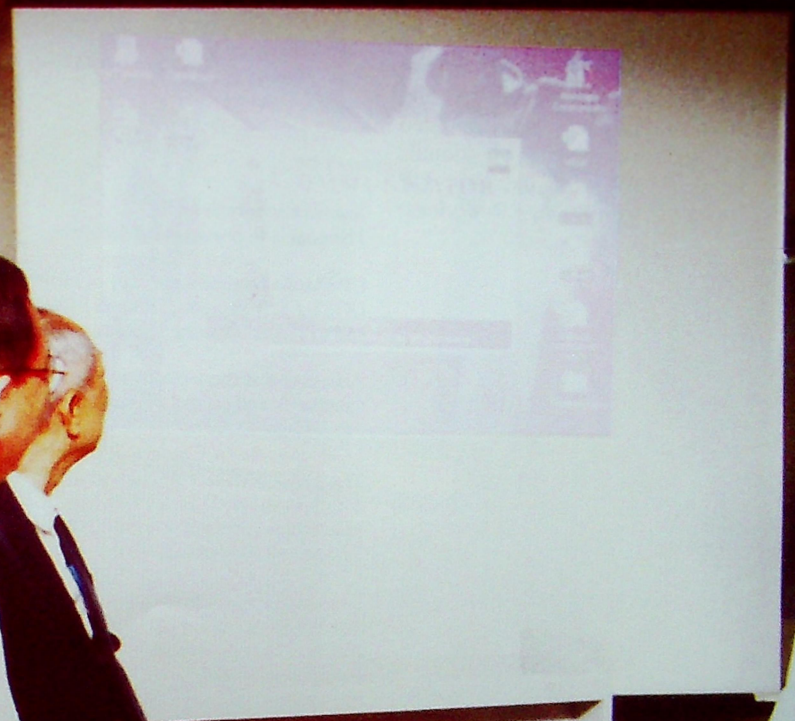
*Phase 3* - Upgraded version of Phase 2 to include video, which will make possible skills or psychomotor training.

*Phase 4* - Upgraded version of Phase 3 in that the source material may originate from various locations, e.g. college auditorium, department, operating room, etc. This will be possible when all UP Manila units become interconnected through the fiber optics backbone.

ATIONAL  
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## Providing IT facilities and support services

To keep pace with rapid developments in information technology and its crucial role in facilitating the exchange and dissemination of relevant and updated information among health professionals and for better health care delivery, UP Manila provides the following IT services:

### *Internet connectivity*

The goal is to provide Internet access for faculty, staff, and students.

UP Manila became a member of the World Wide Web when it joined as a primary node in the DOST-ESEP project. Through PHNET, UP Manila was electronically connected to the Internet and to 10 participating academic institutions nationally.

Access to this connectivity is made possible for faculty, staff, and students by means of the cybernook and several dial-up lines.

### *Fiber optic-based Campus Wide Area Network (WAN)*

The 21 UP Manila buildings which include eight academic colleges, PGH, NIH, and the various administrative offices are now connected through the fiber-optic campus network backbone. In addition, the campus information technology backbone will soon be connected to the UP System information network.

### *Library Intranet and National Networking*

The goal is to have a UP Manila intercollege library intranet system with national and international connectivity. As a start, the library card catalogue was digitalized and currently being used as OPAC.

The fiber optics Wide Area Network will enable interlibrary connectivity between the various college/unit libraries.

### *Office Automation and Information Systems*

The goal is automated, paperless offices compatible with government rules, regulations, and requirements

The different administrative functions programmed to be computerized include the following: registration/student records, personnel, alumni, finance, property and supply, building/equipment maintenance, research, extension services, and administrative transactions and document tracking.

### *Patient Care Delivery Computerization*

At present, some administrative functions and outpatient services are computerized. It is envisioned that a fully computerized PGH and patient care delivery of the following services will be realized in the coming months:

PGH local area network  
Administrative service automation  
Patient services automation  
Outpatient care services automation  
Inpatient care services automation  
Hospital management information system







## ON HUMAN RESOURCE DEVELOPMENT

*"We believe in our staff (faculty, REPS, administrative personnel) as our primary resource and in providing them with opportunities for personal development and career development so they can realize their full potential."*

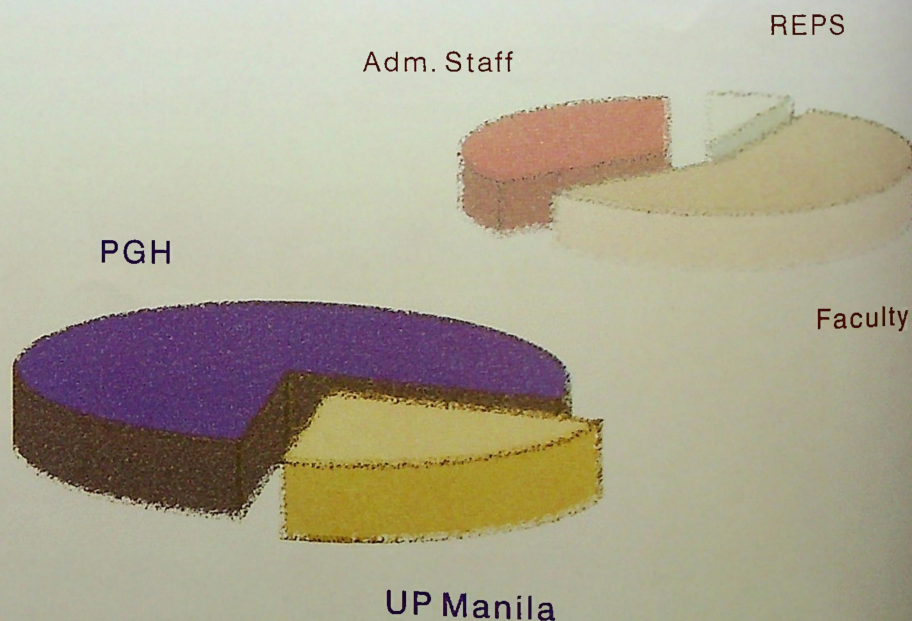
Vision-mission statement, 1993

## Promoting employee welfare and development

Fully recognizing the importance of human resource as one of its major assets, UP Manila strives to promote employee welfare through programs that addressed the varied needs of its faculty and staff.

In 1998, UP Manila won the Gawad Kalinga Award for being the "Most Employee-Friendly" government agency under the category "State Universities and Colleges." The award was given by the Civil Service Commission and the Convenors Group of the Public Sector Employee Associations.

UP Manila was chosen for its strong commitment to promote employee welfare and well-being through its institutionalized programs on career, moral and values development, continuing provision of wholesome physical and psychological environment, democratic leadership, and most of all, its uncompromising concern for social responsibility.





## Developing staff competence and enhancing productivity

UP Manila continues to provide its staff with varied opportunities for their professional growth and personal development. Some of the regular staff competency enhancement activities include:

- Annual orientation program for new faculty members designed to introduce them to the goals, policies, and practices in the university, benefits, privileges, as well as the responsibilities expected of them
- More intensive workshops to answer specific needs of faculty members in terms of teaching, evaluation, and other instruction-related topics through the National Teacher Training Center for the Health Professions and the Medical Education Unit for the College of Medicine
- Computer literacy training programs
- Technical report writing, module writing
- Stress management and time management
- Total Quality Management
- Gender sensitivity

For administrative personnel, the half-day study leave with pay was instituted in 1994. Regular and special training activities are being held by a Staff Development Committee. Regular activities include teambuilding workshops, lecture-fora on GSIS benefits and Provident Fund benefits, stress management, computer knowledge enhancement, and others.



## Developing values

Recognizing that productivity necessitates a blending of skills, values, and attitudes, UP Manila started conducting the Values Orientation Workshop (VOW) in 1994. The workshop focuses on the human side of productivity, with emphasis on enhancement of positive values and attitudes.

VOW provides the participants a unique opportunity to examine their personal attitudes and values in life, especially those which are relevant to their work, leading to a free, individual decision. Lasting for three days, the workshop utilizes lectures, plenary sessions, and structured learning experiences to impress on the participants the essence of these five basic topics:

- Human dignity: The Master Key
- Valuing Human Relations
- Professionalism and Productivity
- Family and Work: A Harmony
- Change: Charting Personal Directions

As of September 1999, a total of 3,818 UP Manila employees have undergone VOW; 467 in 1994, 1,187 in 1995, 742 in 1996, 692 in 1997, 434 in 1998, and 296 during the past eight months of 1999.



**VALUES ORIENTATION WORKSHOP**  
**5th Anniversary**

**Pagsalubong**

JUNE 17, 1999  
UP MANILA SOCIAL SCIENCES CENTER



If UP Manila is considered a leading institution of learning for the health sciences, it is also slowly being recognized as a center for culture and the arts. Aside from offering degree and nondegree courses on Filipino arts and culture, it also implements activities to deepen the constituents' understanding and appreciation of the various art forms.

These activities are being implemented by the UP Manila Chancellor's Committee on Culture and the Arts (UPMCCA). From 1993 to 1999, the following artistic groups were formed:

- UP Manila Chorale
- UP Manila Debate Circle
- UP Manila Gandingan
- Folklorica
- Sayaw Bathala
- Rock Band
- UP Manila Faculty and Staff Choir
- UP Manila Rondalla
- UP Manila Indayog

## Providing opportunities for social and cultural growth

From its inception in 1994 to 1999, the UPM-CCCA held several activities which enriched the constituents' appreciation and understanding of Filipino art, culture, and history. These included painting and cultural exhibits, concerts, and cultural programs participated in by the above groups, celebration of Culture Month, variety shows, dance and musical shows, and centennial tours (lakbay-aral).

The artistic and cultural groups were always asked to render numbers during commemoration of University events such as foundation day celebrations, Christmas celebrations, centennial celebration, commencement exercises, observance of nationwide events such as Human Rights Week, International Women's Month, and others.

The award-winning UP Manila Chorale held various concerts here and abroad where they won awards and recognitions from prestigious bodies such as the Instituto de Cervantes, Cantar Villameicos, and International Solzkammergut Choral Competition.





## **Providing a safe and healthy university**

The thrust towards the provision of a safe and healthy university encompasses the following aspects: promotion of health education, nutrition education, injury prevention, safe water and food supply, fire safety, security, proper waste management and disposal of condemned equipment, cleanliness of surroundings, pest control, physical fitness, drug prevention, and over-all provision of health and safety around the UP Manila campus.

The program seeks to oversee and coordinate existing programs/projects for possible implementation universitywide and in other colleges/units with unique needs. At present, the program covers the following activities:







## ON GOVERNANCE AND ADMINISTRATION

*"The framework for democratic governance is horizontal rather than vertical. This is the hallmark of the participative type of management that we want, where there are frequent consultations and dialogues for the common good and common goals. The traditional respect for collegiality and ethical norms of conduct shall be our philosophy."*

Vision Mission for UP Manila, 1993

## **Conducting of assessment and visioning workshops**

From 1993 to 1999, four Assessment, Reaffirmation and Visioning (ARV) workshops were held to provide the administration the necessary opportunity to feel the pulse of the university with regard to programs and policies

These workshops also afforded the constituents the chance to assess accomplishments, identify projects that need to be continued and strengthened, and envision projects that are doable within the remaining years of the current administration.

During the said four workshops, representatives of all colleges and units took part in evaluating previous programs and activities and in planning for the years that followed.

**WELCOME...**  
**UNIVERSITY OF THE PHILIPPINES MANILA**  
**ASSESSMENT, REAFFIRMATION &**  
**VISIONING (ARV) WORKSHOP**  
10-12 NOV. 1997 • TAAL VISTA HOTEL • TAGAYTAY CITY



# **D e v e l o p i n g physical plant and equipment**

Major headways were achieved by UP Manila in the area of physical plant and equipment development. The past six years saw the completion and renovation of several buildings and facilities as follows:

- College of Arts and Sciences Annex
- College of Dentistry
- College of Nursing
- College of Medicine
- College of Pharmacy
- College of Public Health Distance Education
- National Institutes of Health
- School of Health Sciences
- Sports and Wellness Center
- Multidisciplinary Laboratories
- Student Center
- National Graduate School for the Health Sciences
- Learning Resource Center
- Faculty of Health Sciences
- Sentro ng Wikang Filipino
- Offices of the Chancellor and Assistant Chancellors
- Academic service offices (University Registrar, IPPAO, Office of Research Services, Office of Extension and Continuing Education, Alumni Affairs)
- Administrative offices (Budget, Personnel, Accounting, Legal, Cash, Internal Audit, Information Management Support, Property and Supply, Provident Fund)

SPORTS SCIENCE  
and  
WELLNESS CENTER  
UNIVERSITY OF THE PHILIPPINES  
MANILA



## **Generating resources** To augment national government allocation,

UP Manila embarked on an aggressive resource generation program from national and international funding agencies and alumni. In a span of six years, donations obtained were used to build up and expand its infrastructure and upgrade facilities and to increase the number of research and professorial chair grants for faculty members.

The University completed the construction of the College of Nursing, College of Pharmacy, College of Arts and Sciences Annex, the Chancellor's Guest Suite, and the equipping of these buildings through funds donated by legislators and other government agencies, alumni, and private individuals.

Several bodies were created in 1994 to encourage and facilitate the donations. These were the Committee on Resource Generation, the UP Manila Development Foundation, Inc., and the Chancellor's Oblation Club.

From 1993 to 1998, UP Manila received a total of P149,587,398.37 in trust funds or an average of P24,931,233.06 each year.



## Creating and nurturing linkages

Many of UP Manila's academic, research, and extension programs are implemented through collaboration and networking with internal and external institutions, whether local or international. These linkages enable the University to strengthen and expand its programs through a sharing of resources and expertise.

The partnerships are usually categorized as academic or research, and can be with

internal units at UP Manila or with other UP autonomous campuses, government agencies, universities, private institutions, nongovernmental organizations, or international agencies.

As of October 1999, UP Manila has linkages with 57 international institutions composed of universities, research and development institutes, hospitals, including the World Health Organization and UN agencies, 25 government agencies; 61 private agencies composed of hospitals, professional health and medical associations, universities and colleges, and NGOs.



## **Strengthening links with the alumni**

Through the Office of Alumni Affairs and the alumni associations of each college/unit, UP Manila maintains and strengthens links with its alumni to encourage them to participate actively in University affairs.

The University provides the following alumni services: maintaining an updated roster of alumni, developing programs to attract alumni assistance, giving them representation in crucial bodies and processes such as search processes for officials, enjoining their participation in University events, and assisting them in their homecoming celebrations and other related activities.

During the past six years, donations from the alumni comprised a considerable portion of UP Manila's resources which benefited several University programs and projects such as construction and improvement of facilities, establishment of more professorial chair lectures and research grants, provision of scholarship grants, increase in book collection, and acquisition of classroom and laboratory equipment.

TO ALL JUBILARIANS AND ALUMNI  
U.P. PHARMACY ALUMNI ASSN.  
HOME COMING



# COLLEGE PROFILE



## **College of Arts and Sciences**

- providing the liberal arts foundation for the health sciences

## **College of Public Health**

- preparing compassionate professionals in the field of public health

## **College of Allied Medical Professions**

- producing excellent graduates in the field of Allied Medical Professions

## **College of Dentistry**

- providing high quality education for graduates of dentistry



## **College of Medicine**

- producing competent and relevant doctors

## **College of Pharmacy**

- producing competent pharmacist

## **College of Nursing**

- producing nurses competent in primary health care

## **School of Health Sciences**

- providing community-based health education



Chancellor's Advisory Council:

Seated (L-R): Dr. Napoleon Apolinario, Dr. Alejandro S. de Leon, Chancellor Perla D. Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing 2nd row (L-R): Dean Josefina Tayag, Dean Leonor Lago, Dean Lea Igaya, Mrs. Tessie Merca, Dean Emilie Flores, Dean Cecilia Laurente, Dean Susan Villegas, Dean Leticia Barbara Gutierrez, Mrs. Rosvida Rosal, Dr. Rosie Reyes-Noche; 3rd row: Dean Isabel Koh, Dean Cristina Mencias, Atty. Carmelita Yadao-Guno, Dr. Nina Barzaga, Prof. Ma. Estela Layug, Prof. Marina Omaois; 4th row: Laufred Hernandez, Dr. Eduardo Lim, Dean Benjamin Vitasa, Dean Ramon Arcadio and Dr. Mario Festin

Office of the Chancellor: Seated (L-R): Dr. Isidro Sia, Dr. Lourdes Abadingo, Chancellor Perla Santos Ocampo, Dr. Alejandro de Leon, Dr. Napoleon Apolinario; Standing (L-R): Laufred Hernandez, Teresita Dimasuay, Norina Esmillarin, and Blesina Ebina



Academic Service Offices: Seated (L-R): Dr. Alejandro de Leon, Prof. Ma. Estela Layug, Chancellor Perla Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing: Prof. Lea Igaya, Dr. Jane Baltazar, Prof. Ariel Betan, Prof. Esmeralda Perez, Mrs. Rosvida Rosal, and Prof. Marina Omaois.

Administrative Service Offices: Seated (L-R): Dr. Alejandro de Leon, Atty. Carmelita Yadao-Guno, Chancellor Perla Santos Ocampo, Dr. Lourdes Abadingo, Dr. Isidro Sia; Standing: Mrs. Tessie Merca, Miss Lourdes Posada, Architect Rosauro Villarico, Mrs. Sally Acosta, Mrs. Angela Pinlac, and Mrs. Elsa Bolambao.





College of Allied and Medical Professions

Dean Susan Villegas (second row, extreme right) with faculty members: Dong Dilag, Lyle Duque, Tes Mendoza, Dang Famorcan, Bal Ligot, Nona Roxas, Ariel Obusan, Joyce Marzan, Jake Isaac, Marilie Ruiz, Cynce Meriales, Mia Rotor, Archie David, Cathy Lapio, Shiela Ocheda, Inday Cabatan, Hazel Pascua with lecturer Dr. Carlota

College of Dentistry:

Front row L-R: Bonn Miranda; Divino Cuervo; Jeremias Dollete; (seated) Nancy Sevigan; Catherine Paglalunan; Lourdes Albarando; Jennifer Rabago; Elena Artuz; Leonidas Quiles; Nerissa Marsada; (standing) Juan Sullá; Angelo Filomeno; 2nd row L-R: Federico Orceo; Restito Balucas; Dr. Winston Cham; Dr. Bhabita Murjani; Dr. Ma. Cecilia Salinda; Dr. Heherson Tumang; Dr. Leonor Lago-DEAN.; Dr. Ma. Lourdes Dorothy Salvacion; Dr. May Carol Macapia; Dr. Nanette Vergel de Dios; Dr. Arliza Aguiluz; Solomon Agas; Edmundo Orceo; 3rd row L-R: Dr. Antolin Serranon; Dr. Danilo Magtanong; Dr. Elmer Jesus Escoto; Dr. Ma. Edna Jimena; Dr. Anna Marie Dimanlig; Dr. Jose Manuel Rivera; Dr. Susan Yatco-Sotelo; Dr. Ma. Teresita Lara; Antonio Mendoza; Dr. Agnes Vila-Mata; Dr. Rainier Adarve; Dr. Charleton Atienza; Rodolfo Villanueva; Magtanggol Patuga; Crisologo Caraqueo; Ephraim Ramos;



College of Arts and Sciences

The faculty and administrative staff with Chancellor Perla Santos Ocampo





College of Medicine:

Seated, L-R: Dr. Arlene Samañiego, Dr. Alberto Roxas, Dean Ramon Arcadio, Dr. Jose Esteban, Dr. Lulu Bravo. Standing: Dr. Orlino Talens, Dr. Rafael Recto, Dr. Federico Cruz, Mrs. Jessie Besido

College of Public Health: front row L-R: Dugenia T.P.; Tiglao T.V.; Ong R.A.; de las Llagas L.A.; Macaraeg P.S.; Kam N.C.; Vitasa B.C.; Lopido R.C.; Parajas I.L.; Baraga N.G.; Lorenzo F.E.; Duque E.E.; Rabuco L.B.; Borja M.P.; Ortega A.R.; 2nd row L-R: de Guzman T.S.; Ong T.T.; de Dios D.; Ocang M.; Somera L.; Goot J.; Dela Cruz L.; Flores BB.D.; Mella M.; Lariosa T.; Tobias E.; Villacorte E.; Maligat R.A.; Crisostomo M.; Ortiz G.A.; Benito M.; 3rd row: Sarol L.; Altura M.; Cavinta L.; Zabala M.; Pangan; Rebutan M.; Rivera C.; Santos A.; Saludes V.; Rivera P.; Leonardo L.; Rillon E.B.; Miguel E.; Mabunga S.; Lawas N.B.; Abrau B.; Batac M.R.; 4th row L-R: Ancheta C.; Valdez M.T.; Lucas N.; Sarol J.; Tambiloc R.; Hizo B.; Gregorio E.; Baylon MAB; Baltazar V.; Dualan A.; Esparar D.; Molino V.; Caragay R.; Malimbaon R.; 5th row L-R: Acacio D.; Cruz R.; Tiu W.; Tempongko S.



College of Nursing: Faculty and administrative staff



College of Pharmacy: front row L-R: (seated) Marissa M. Panganiban; Prof. Shirley Arquiza; Ludivina Ebido; Teresita Chug; Prof. Jocelyn Placpac; Prof. Leticia Barbara Gutierrez; Prof. Ileana Cruz; Dr. Midred Oliveros; Dr. Yolanda Robes; Prof. Judilyn Solidum; 2nd row L-R: (standing) Tracey de Guzman; Monica Sumabat; Monet Loquias; Llody Boy Maliglig; Anthony Aldrin Santiago; Dr. Alicia Catabay; Reynald Arrojo; Clarissa de Peralta; Cristina Depante; Ola Marie Olalia; Maria Rowena Monton; Ma. Theresa Madrigal.



**NTTC:** Seated (L-R). Nemeuel Fajutagana, Prof. Erlyn Sana, Prof. Marina Omaois, Dean Cristina Mencias, Prof. Tarlochan Kaur Pablo Gailan, Dr. Joaquin Ladao; Standing (L-R): Dr. Joey Cueto, Mary Rose Calimoso



**A. Institute of Biotechnology:**  
Front row L-R: Prof. Teresita de Guzman; Prof. Marohren Tobias-Altura; Dr. Nina Barzaga; Dr. Pelarita Rivera; Dr. Lydia Leonardo; 2nd row: Myra Sagmaquin; Elena Villacorte; Dr. Ma. Christina Batac; Ruth Diasanta; Jeane Balana; 3rd row: Evangeline Peig; Jonette Cagasan; Ann Florence Victoriano; Aleyla Escuerta; 4th row: Jaime Manuel; Honorio Castrodes; Rex Paredes; Raymond Regalla; Michael Ramos;



**B. Institute of Ophthalmology**  
Seated (L-R): Ms. Leticia Baldo, Dr. Evangeline Olivar-Santos, Dr. Rosie Reyes-Noche, Dr. Leo Cubillan, Evangeline Marion Abendanio; Standing (L-R): Leonides Litiaco, Armando Salonga, Lilibeth Eusebio, Antonina Sta. Romana, Lilia-flor Nievera, Milagros Tolentino, Rosalita Tan, Celia Mendoza, Virgilio Estanislao

**C. Institute of Health Policy and Development Studies:**  
Front row L-R (seated): Prof. Brenalyn Ramos; Prof. Cristina Torres; Prof. Elma Torres; Dr. Isidro Sia; Chanc. Perla Santos Ocampo; Dr. Alejandro De Leon; Dr. F. Marilyn Lorenzo; Dr. Ma. Lourdes Rebulida; Prof. Josephine Tuazon; 2nd row L-R (standing): Yurie dela Cruz; Ray Angluben; Hilton Lam; Dr. Eduardo Banzon; Prof. Ariel Beran; Dr. Ronald Maligat; Glen Gonzales; Jenny dela Rosa; Mely Belacse; Ging Nethercott; May Maulion





School of Health Sciences: The faculty, staff of the School of Health Sciences in Palo, Leyte with Chancellor Perla Santos Ocampo



Office of Extension and Continuing Education:  
Dr. Juliet Sio and Mel Mesina



Pahinungod: Seated (L-R): Yasmin Querubin, Rizza Suarez, Dr. Carmencita Padilla, Yolly Budomo, Ligaya Muñoz, Nelly Vea, Carmela Nidea, Standing: (L-R): Zando Escultura, Jesus Sagun, Rizaldy Duque, Carmela Nidea, Aileen Baccay, Mylene Jemena, Jean Morante, Maida Mamaril, Joel Oliquino, Albert Legazpi, Rene Rana



Alumni Affairs Office: Dr. Clarita Maano (seated), Ester Pabalate, Cristina Onzaga



Learning Resource Center: L-R: Redentor Diza; Prof. Esmeralda Perez, Lovella Ifungung



**IPPAO (L-R):** Cynthia Villamor, Pet Acosta, Prof. Marina Omaois, Arlene Garcia, Dinah Oaferina, Joseph Bautista, Chat Jemena, Sigrid Cabiling, Zando Escultura, Ver Rullepa



**Office of Research Services:** counterclockwise from the bottom: Dr. Jane C. Baltazar-Chair; Amelia Grabador; Von Golfo; Norina S. Manzano



**Office of the Registrar:** L-R: Nits Tabor; Cristy Tolentino; Connie Gabion; Aloha Bautista, Ditos Puno; Prof. Maria Estela Layug-University Registrar; Julie Miranda; Zeny Dizon; Joy Claudio; Judith Pangan; (not in the picture): Flor Flores; Paulo Albaladejo



**Office of Student Affairs:**

Seated (L-R): Josephine Marasigan, Zenaida Lapitan, Dean Lea Igaya, Leo Capeding, Fe Ricon, Milagros Valerio; Standing: Elvie Acepcion, Rebecca Silao, Ma. Febe Aguirre, Elena Venturina, Johanna A. Singson, Erlinda Maniclang, Lodivina Sacerdor; Third row: Arnel Oberas, Allan Perez



**University Library.** Front row L-R (seated): Elena Revatoris (CAS); Adawey Racal (CP); Rosa de Leon (CAMP); Ma. Corazon Brito (Administrative Officer); Rosvida Rosal (University Librarian-CM); Theresa Dugenia (CPH), Guillermina Panizales (CN); Elena Artuz (CN); 2nd row L-R (standing): Evangeline Estrada; Ma. Theresa Sonsing; Rita Yusi; Julieta Santoloma; Maricel Breis; Janyng Torralba; Mariebel Cabalquinto; Nancy Gomez; Marietta Buela; Pia Reside; 3rd row L-R: Michael Seguido; Lara Fatima Lintao; Esmeralda Vinzon; Daisy Pabillano; Gina Canceran; Felicidad Mangubat; Elizabeth Calvo; Mariam Tabin; 4th row: Alberto Vocal; Edmundo Bon; Pedro Bas Jr; Marybel Paya; Noel Leano; Emelorna Delgado; Mario Atienza; Eric Legasto



**Cash:** L-R (seated): Rowena Mendoza; Elsie Bolambao; Patria Ibay; L-R (standing): Divina de Roxas; Avelina dela Cruz; Ma. Fe Manapsal; Ma. Victoria Burgos; Editha M. Alalayin; Milrose Pionolla;

**CPDMO:** front row L-R (seated): Engr. Francis Anthony Realino; Engr. Orlando Perez; Vicky Galvan; Arch. Rosauro Villarico; Arch. Leonard Cordero; Arch. Renato Yang; Elesio Berona; 2nd row L-R (standing): Danilo Jamandri; Engr. Alejandro Garcia; Rosito Guimpula; Freddie Portiles; Engr. Edison Aurelio; Ernesto Gabion; Perry Evangelista; Art Peralta; Seven Salvo; 3rd row L-R: Ricardo Alvaran; Leovegeldo Alpay; Ruel Mendoza; Antonio Rodriguez; Esteban Modesto;





**Property:** front row L-R (seated): Judy Landicho; Elvira Aquino; Salvacion Acosta-Acctg. Supply Officer; Cristina Dullas; 2nd row L-R (standing): Elisa San Diego; Leopoldo Mendoza; Ofelia Dizon; Cleto de Roxas; Marilou Javerto;



**Budget:** L-R: Menchie R. Ramirez; Solita Santos; Leonora Talag; Tessie Merca; Teresa Arroco; Ailyn Zalsos



**Personnel:** front row L-R (seated): Felomina Roxas; Edna Luz Abulon; Blenda Atienza; Veneranda Geronimo; Virginia Lumabas; Evelyn Yan; 2nd row (standing): Ma. Gregoria Plazuela; Lorenz Maraan; Maria Elizabeth Ladeza; Rodel Lapuz; Mercedes de Castro; Rommel Delgado; Mary Ann Carreon



**Office of Legal Services:** Seated (L-R): Atty. Elizabeth Pulumbarit, Atty. Carmelita Yadao-Gumo, Standing (L-R): Atty. Zaldy Docena, Loida Lee, Jamie Limbaga, and Emilio Lorenzo, Jr.

**Accounting:** front row L-R (seated):  
 Ma. Filipinas Tabernara; Mirla  
 Geslani; Angela Pinlac; Elizabeth  
 Cardenas; Generosa Ramos; Placina  
 Barrientos; 2nd row L-R (standing):  
 Amelia Ferrer; Marnie Salazar; Pampila  
 Urriza; Emelita Melgar; Evelyn  
 Rosaldes; Ma. Cristina Rivera;  
 Angeline Paleracio; Susan Paus;  
 Amanda Viterbo; 3rd row L-R: Joel  
 Ariel Calvo; Victorino Sapida;  
 Blandina Cardinal; Rosalinda Nunez;  
 Ma. Eden Perdido; Catalina  
 Maminta; Floranmte Corcuera; (not  
 in the picture) Gina Lerios, Roselyn  
 Muncal



**Internal Audit:** L-R: Milagros Coles; Imelda Dilla; (seated) Lourdes Posada; Lenette Perido; Yolanda Mendoza;



**Information Management Service:** Prof. Ariel Betan, Dennis Martin, Rina Alcidi, Jean Parnacio

A more detailed discussion of the programs is presented in volume 2.

